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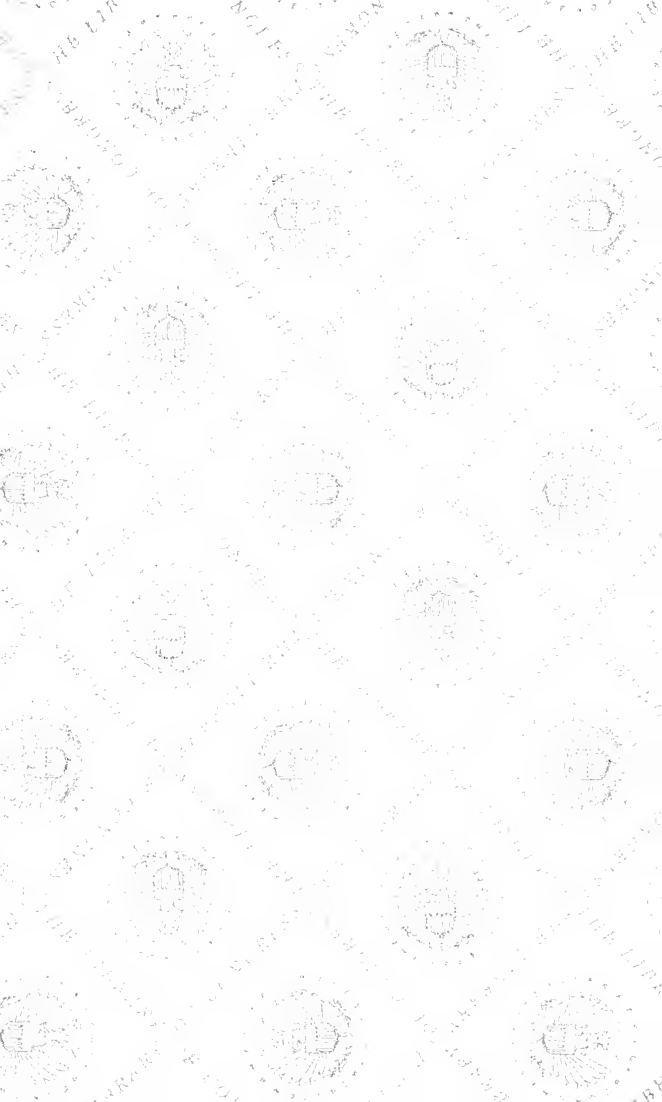
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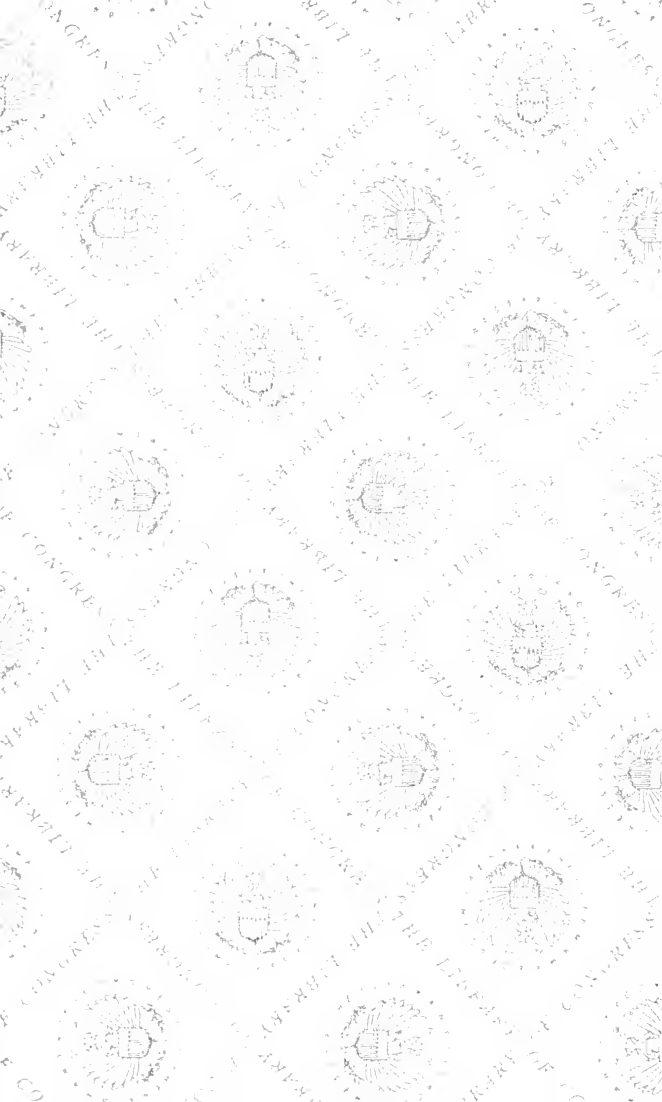
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SADLIER'S

ELEMENTARY HISTORY

OF THE

UNITED STATES.

BY

A TEACHER OF HISTORY.

NEW YORK:

W. H. SADLIER, PUBLISHER,

11 BARCLAY STREET.

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## P R E F A C E.

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THERE are certain points in the Elementary History of the United States now submitted to the public, to which it is deemed proper to call the attention of teachers :

*First*, the plan which enables the pupil to associate easily events with the time and place of their occurrence ;

*Second*, the style, which is easy and attractive, pleasing incidents being freely interspersed that the pupil may be won to memorize more important matter ;

*Third*, the combination of the merits of the catechetical form with those of continued narrative, by means of a Synopsis at the close of each catechetical chapter ;

*Fourth*, the Geographical and Chronological Tables at the close of each section ;

*Fifth*, the numerous and finely executed engravings which serve to illustrate the text and aid the memory ;

*Sixth*, and most important, the presentation of facts connected with the Catholic side of American history, hitherto ignored (designedly or otherwise) in historical text-books.

With these remarks, the work is submitted to teachers and others interested in the education of youth.

NEW YORK, *August, 1877.*



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# SECTION I.

A. D. 1492 TO A. D. 1500.



## LESSON I.

**America Previous to 1492.**

1. How was America peopled?

America was peopled, probably, from Asia by way of Behring Strait.

2. Were the Indians, as found by Columbus, the earliest inhabitants?

The Indians were preceded by a race much more civilized and skilled in the arts.

3. By what name is this earlier race known?

The Mound-builders.

4. What region did the Mound-builders occupy?

The whole extent of the valley of the Mississippi. They even penetrated as far north as the copper region of Lake Superior.

5. What evidences have they left there?

Evidences of considerable skill in the art of working metals.

6. What are the principal memorials of the Mound-builders?

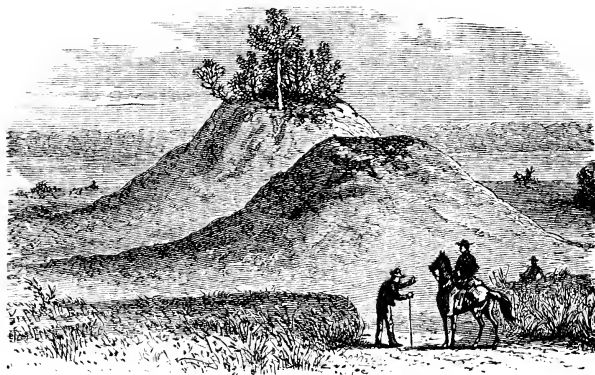
The earthworks which they erected.

7. In what State are many thousands of these earthworks found ?

In Ohio.

8. Where else may they be seen ?

On the terraces of the Mississippi valley and in the forests bordering on the Mexican Gulf, are to be seen a succession of earthworks, mainly defensive in character.



EARTH-WORKS OF THE MOUND-BUILDERS.

9. In connection with these defensive works, what are found ?

Other works, apparently of a sacred or religious origin.

10. What are sometimes found in the same mound ?

Elaborate carvings in stone ; pottery, often of elegant design ; articles of use and ornament in metals ; silver, and native copper from Lake Superior : mica



from the Alleghanies; and shells from the Gulf of Mexico.

11. What became of the Mound-builders?

Their fate is unknown.

12. Had America ever been visited by Europeans before the time of Columbus?

Iceland had been visited by the Irish in the ninth century, and the continent of America in the tenth century, by the Norwegians or Northmen.

13. Do these expeditions detract from the glory of Columbus?

These expeditions do not detract from the glory of Columbus; for, long before his time, all remembrance of them had faded from the minds of the inhabitants of southern Europe.

### SYNOPSIS.

I. *The Indians* were not the earliest inhabitants of this continent. They were preceded by a much more civilized race, called the Mound-builders, whose fate is unknown.

II. *America was visited* by the Norwegians in the tenth century; but long before the close of the fifteenth, all remembrance of their expeditions had been lost to southern Europe.



## LESSON II.

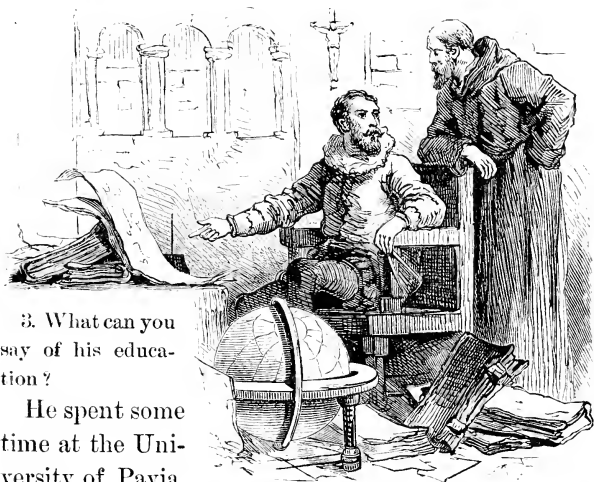
### Discovery of America by Columbus.

1. By whom was America discovered in 1492?

America was discovered in 1492, by Christopher Columbus, a native of Gen'oa, in Italy.

2. Who was Christopher Columbus ?

He was the son of an Italian wool-comber ; and until his fourteenth year, he assisted his father at that trade.



COLUMBUS IN HIS STUDY.

3. What can you say of his education ?

He spent some time at the University of Pavia, where he acquired a great taste for the mathematical sciences, in which he afterwards excelled.

4. At what age did he go to sea ?

In his fifteenth year, he devoted himself to a seafaring life, which he continued, with little intermission, until his death.

5. Were Europeans at that time aware of the existence of America ?

They were not ; and many, supposing the earth to be a plane, believed that the daring mariner who

might steer his vessel far to the west, would assuredly fall off into space.

6. What was the opinion of Columbus?

Columbus, with many of the learned, supposed the earth to be a sphere, and believed that by sailing westward, he would reach the eastern shore of Asia.

7. What was the character of Columbus?

He was eminently pious; and it was his firm conviction that he was an instrument in the hands of God to bring the light of Christianity to nations yet involved in heathen darkness.

8. To whom did Columbus apply for aid?

First, to the government at Genoa; then, to the king of Portugal; but in both cases without success.

9. Who finally assisted him?

The Spanish sovereigns, Ferdinand and Isabella.

10. Who interceded in his behalf with Isabella?

His faithful friend, Juan Perez, a Franciscan monk, superior of the monastery of La Rabida, at Palos.

11. What generous offer did Isabella make?

Isabella offered to pawn her jewels in order to defray the expenses of the expedition, if the sum in the treasury were found inadequate.

12. What can you say of the treasury of Castile at that time?

It had been much impoverished by late wars with the Moors.

13. Was Isabella obliged to put her generous offer into execution?

Isabella's noble offer was not acted upon, as the royal treasurer advanced the required sum.

14. From what port did Columbus sail?

From Palos [*pā-loce*], on the southern coast of Spain.

15. On what day did he set sail?

On Friday, August 3d, 1492.

16. How did the voyagers prepare for their departure?

On the morning of the day previous, the voyagers went in solemn procession to the monastery of La Rabida, where, having confessed their sins, they received Holy Communion from the hands of Father Juan Perez; they then marched in procession to the vessels.

17. What did Father Perez promise?

He promised to pray earnestly for the success of the undertaking which he had already so materially aided.

18. Mention one of the incidents of the voyage.

When they had sailed about sixty days and yet discovered no land, the sailors became alarmed and refused to go further. They even threatened to throw Columbus overboard.

19. How did Columbus act?

He remained firm, and declared that he would proceed until the enterprise should be accomplished.

20. On what day was land first seen?

On the morning of Friday, October 12th, 1492.



COLUMBUS' APPROACHING LAND.

21. What did Columbus on beholding land?

Casting himself on his knees, Columbus commenced to intone the "*Te Deum*," and the exulting mariners, transported with joy, united their voices in one grand hymn of thanksgiving.

22. What followed this act of gratitude to heaven?

One of justice to their chief. They humbly implored his pardon for their late mutinous behavior, and promised fidelity to him in future.

### SYNOPSIS.

I. *America was discovered* by Christopher Columbus, in the year 1492. His vessels were fitted out for him by Isabella the Catholic, queen of Spain.

II. *Having prepared themselves* by Confession and Communion, the voyagers set sail from Palos, a port of Spain, on the third of August, and reached one of the Bahama Islands, on the morning of the twelfth of October, 1492.

## LESSON III.

**Discovery of America (continued).**

1. What did Columbus on landing?

He and his companions fell on their knees and kissed the ground they had so long desired to see. They then erected a cross, and Columbus uttered aloud a short but fervent prayer of thanksgiving. This prayer all Catholic discoverers after him were long accustomed to repeat.

2. What further?

Having drawn his sword, he declared that he took possession of the land in the name of our Lord Jesus Christ, for the crown of Castile [*cas'-teel*].

3. What land did Columbus first discover?

One of the Bahama Islands, which he named San Salvador (Holy Saviour): and, supposing it to be a part of India, he called the natives Indians.

4. How were the Spaniards received by the Indians?

With the greatest respect. The Indians imagined that the white men had descended from the skies.

5. What did Columbus distribute among the Indians?

Columbus distributed colored caps, glass beads, hawks' bells, and other trifles, such as the Portuguese were accustomed to trade with, among the nations on the gold coast of Africa.

6. How were the Indians pleased with their presents?

They received them eagerly, hung the beads around

their necks, and were wonderfully delighted with their finery and with the sound of the bells.

7. When did Columbus return to Spain?

After having cruised for some time among the Bahamas, and having discovered Cuba, Hayti, and other islands, he set sail for Spain in January, 1493.

8. How many voyages to the New World were made by Columbus?

Columbus made four voyages to the New World.

9. Who accompanied him on his second voyage?

On his second voyage he was accompanied by a number of Dominican missionaries, destined to labor for the conversion of the Indians.

10. When and where was the first Catholic church erected in America, after the discovery of Columbus?

At Isabella, in Hayti. It was dedicated on the Festival of the Epiphany, 1494.

11. What did Columbus discover on his third voyage?

The mainland of South America.

12. When and where did Columbus die?

Having been most unkindly and ungratefully treated by his countrymen, and even by Ferdinand, Columbus died in sorrow and neglect, at Valladolid, in Spain.

13. How long after the death of Isabella did that of Columbus take place?

Columbus died two years after Isabella.

14. Where are his remains at present?

In the cathedral at Havana.

15. From whom did America receive its name?

From Amerigo Vespucci [*ah-mā-rē'-go ves-poot-che*], an Italian, who accompanied an expedition to this country in 1499.

16. By whom was the mainland of North America discovered?

By John Cabot [*kab-bot*], an Italian Catholic, in the service of England (1497).

17. Who accompanied Cabot on his voyage?

His son Sebastian, who also made another voyage of discovery the following year, and explored the coast from Labrador to Florida.

18. What was the result of the voyages of the Cabots?

These voyages laid the foundation of the English claim to North America.

#### SYNOPSIS.

I. *Columbus, on landing*, erected a cross, and took possession of the country in the name of our Lord Jesus Christ, for the crown of Spain. The Indians were charmed with their white visitors, and imagined that they had descended from the skies. Having cruised for some time among the Bahamas and discovered several other islands, Columbus returned to Spain, where he was received with great triumph.

II. *On his next voyage*, which took place in 1493, he was accompanied by a number of priests; and a Catholic church was dedicated at Isabella, in Hayti, on the Festival of the Epiphany, 1494. On his third voyage, he discovered the mainland of South America. Columbus died in Spain, neglected and unhonored, an impressive example of the ingratitude of man and the vanity of human hopes.

III. *In 1497*, John Cabot discovered the mainland of North America.



## LESSON IV.

**Chronological Review.—Fifteenth Century.**

**1435.**—Columbus was born.

**1484.**—Columbus applied to the government at Genoa.

**1486.**—Columbus applied to the court of Spain.

**1492.**—Columbus sailed from Palos.

**1492.**—Columbus discovered America.

**1493.**—Second voyage of Columbus.

**1494.**—First Catholic church dedicated at Isabella (Hayti).

**1497.**—The Cabots discovered Newfoundland.

**1498.**—Third voyage of Columbus; he discovered South America.

**1498.**—The Cabots discovered the Atlantic Coast.

**1499.**—Amerigo Vespucci visited the coast of South America, which Columbus had discovered in 1498.



## LESSON V.

**Geographical Table No. 1.**

*(Of places mentioned in preceding Section.)*

**Alleghanies**, or Appalachian Mountains, the great mountain chain or system which extends southwesterly, and in a direction nearly parallel to the Atlantic coast, along the southeastern side of the North American continent.

**Bahama Islands**, a group of about five hundred islands, or rocky islets, lying northeast of Cuba and east of the coast of Florida, the Gulf Stream passing between them and the mainland.

**Behring Strait**, the channel which separates Asia and America at their nearest approach to each other, and connects the Arctic with the Pacific Oceans.

**Castile**, a former kingdom of Spain, occupying the great central table-land of the peninsula.

**Cuba**, the largest of the West India Islands.

**Genoa**, a famous fortified seaport city of northern Italy, on the coast of the Mediterranean. Its origin is said to be more remote than that of Rome.

**Havana**, the capital of the island of Cuba, and the greatest commercial port of the West Indies.

**Hayti**, a rich and beautiful island, the second in size of the West Indies ; discovered by Columbus, December 5th, 1492, and named by him Hispañola (*i. e.*, Little Spain).

**Iceland**, an island belonging to Denmark, and situated between the North Atlantic and Arctic Oceans.

**Isabella**, a port on the north coast of Hayti, 36 miles from Santiago (*Hayti*). Traces of the first European settlement in the New World are said to be still visible there.

**Pavia**, a city of northern Italy, nineteen miles south of Milan, on the left bank of the Ticino. From its numerous public edifices, it was once called "The City of a Hundred Towers;" but its magnificence and fame belong to a former age.

**Palos**, a port on the southern coast of Spain.

**Superior, Lake**, the most westerly and most elevated of the North American chain of lakes, and the largest expanse of fresh water on the globe.

**San Salvador**, one of the Bahama Islands, called by the natives Guanahani (*gwah-nah-hah'-ne*).

**Valladolid**, a city of Spain, on the left bank of the Pisuerga River. In the fifteenth century, it was considered the finest town in Castile ; but on the removal of the court to Madrid, it began to decline.

## SECTION II.

A.D. 1500 to A.D. 1600.

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### LESSON I.

#### Early Explorations.

1. Name some of the distinguished discoverers and explorers who came after Columbus and the Cabots.

Ojeda (*o-ha'-dah*), Ponce de Leon (*ponthā' da lāon*), Balbo'a, Magel'lan, Cortez, Verazzani (*va-rat-tsah-ne*), Cartier (*kar-te-ā'*), and De Soto, all of whom were Catholics.

2. What can you say of Ojeda?

Ojeda, a companion of Columbus, sailed south from Cuba, and settled the Isthmus of Darien (1510).

3. What did Ponce de Leon discover?

Florida, or the Land of Flowers (1512).

4. Balboa?

Balboa discovered the Pacific Ocean (1513).

5. Magellan?

Magellan explored the coast of South America, discovered the strait which bears his name, and planted the cross on the southern extremity of the continent (1520).

## 6. Cortez ?

Cortez invaded and conquered Mexico (1521).

## 7. Verazzani ?

Verazzani, an Italian, in the service of France, explored the coast of North America, from North Carolina to Newfoundland (*nu-fund-land'*), erected crosses at various points, and gave to the country the name of New France (1524).

## 8. Cartier ?

Cartier penetrated the strait of Belle Isle, entered the St. Lawrence (which he thus named in honor of that martyr), and erected a cross thirty feet high on the shores of Gaspé Bay (1534).

9. What further can you say of Cartier ?

Canada was colonized by the French under Cartier (1541).

10. What did De Soto discover ?

De Soto discovered the lower Mississippi (1541).



DE SOTO ON HIS WAY TO THE MISSISSIPPI.

11. What celebrated missionary came to the New World in 1502 ?

The venerable Dominican, Bartholomew Las Casas, who during sixty years proved himself the untiring friend and apostle of the Indians.

12. Which is the oldest town in the United States ?

St. Augustine (*aw-gus-teen'*), in Florida.

13. By whom was St. Augustine founded ?

By the Spaniards, under Melendez (1565).

14. What did St. Augustine become ?

The great southern centre of Catholic missions for the Indians.

15. Which is the second oldest town in the United States ?

Santa Fé, in New Mexico, which was also colonized by the Spanish, about seventeen years after the settlement of St. Augustine.

16. Which were the first Catholic missions within the present limits of the United States ?

The missions of the Dominicans, Jesuits, and Franciscans, among the Indians of Florida. Before the close of the sixteenth century, Fathers Cancer and Tolosa (*Dominicans*), Martinez, Segura, and companions (*Jesuits*), Corpa and companions (*Franciscans*), had each there gained a martyr's crown.

17. Who evangelized the Indians of New Mexico ?

The Franciscans carried the Faith into what is now New Mexico ; and before the English had made a single settlement on our shores, whole tribes on the Rio Grande had been converted and civilized.

## SYNOPSIS.

I. *The most famous discoverers* and explorers who succeeded Columbus, were Ojeda, who settled Darien; De Leon, the discoverer of Florida; Balboa, of the Pacific; Magellan, of the Strait which bears his name; Cortez, who invaded and conquered Mexico; Verazzani, who explored a great portion of the coast of North America; Cartier, the discoverer of the St. Lawrence; and De Soto, of the lower Mississippi.

II. *In 1502*, Las Casas, the celebrated missionary, came to the New World; and, during the sixty years which succeeded, he devoted to the Indians his energies and his life.

III. *Spain led the way* in the colonization of this country. St. Augustine and Santa Fé, the oldest settlements within the territory of the United States, were founded by that nation. Spanish missionaries also, from the first, devoted themselves to the conversion of the Indians; and before the close of the sixteenth century, many missionaries had shed their blood in that cause.

IV. *The nations of northern Europe* did not attempt to take possession of the continent or to make any settlements until 1584, at which time every accessible part of it, except the Atlantic slope, was already in possession of the Spaniards and French.

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LESSON II.**Fruitless Attempts to Colonize Virginia.**

1. Who, in 1583, received a grant of extensive territory in this country?

Sir Walter Raleigh (*raw'-ly*).

2. From whom did he receive this grant?

From Queen Elizabeth of England, of whom he was a favorite.

3. What name did he give to the territory?

Virginia, in honor of the queen.

4. How had he obtained Elizabeth's favor?

Meeting the queen one day while she was walking, and observing a wet place in her path, he instantly took off his costly mantle and spread it over the spot for the royal feet to tread upon. This act of courtesy so pleased the queen that she admitted him to court, and continued to favor him during her lifetime.

5. When did Sir Walter Raleigh send a colony to Virginia?

In 1584. The colonists settled on Roanoke Island, but made no effort to cultivate the soil; hence distress and want soon followed.

6. By whom were the colonists taken back to England?

By Sir Francis Drake, who happened to stop there on one of his exploring tours.

7. When did Raleigh make a second attempt to colonize Virginia?

A second attempt was made in 1587; but the governor having gone to England for supplies, was unable to return for three years. Then no traces of the colony were to be found.

8. What tradition have the Indians concerning these colonists?

The Indians say that these colonists were adopted by the Hatteras tribe and became mingled with them. Among those received by this tribe, was an infant named Virginia Dare, the first English child born in America.



RALEIGH SMOKING.

9. What resulted from these attempts to colonize Virginia?

The introduction of tobacco and the potato into England.

10. What amusing incident occurred in connection with the introduction of tobacco into England?

Sir Walter Raleigh had acquired the habit of *smoking* (then a novelty in England). One day, a servant having entered his room and found him enveloped in smoke, imagined he was on fire, and speedily dashed upon him a bucket of water.



11. What did Raleigh in consequence of these unsuccessful attempts?

He transferred his patent to the London company.

12. What had previously occurred in Virginia?

The soil of Virginia had previously been bedewed with the blood of martyrs. Father Segura and his companions attempted a mission there (in 1578), but were cruelly put to death by the Indians.

13. At the close of the 16th century, which were the only permanent settlements within the limits of the United States?

St. Augustine and Santa Fé.

14. Why did colonization proceed so slowly?

The difficulties attending the passage of the Atlantic, the perils of the wilderness, and the treachery of the Indians, all conspired to prevent rapid colonization.

#### SYNOPSIS.

I. *In 1584*, Sir Walter Raleigh, who had received from Queen Elizabeth of England the grant of extensive territory in America, made an unsuccessful attempt to colonize Virginia. The colonists, famine-stricken and unhappy, were taken back to England by Sir Francis Drake.

II. *A second attempt* in 1587 proved equally unsuccessful; and Raleigh finally transferred his patent to the London company.

The chief result of these attempts was the introduction of tobacco and the potato into England.

III. *Previously to these events*, in 1578, the soil of Virginia had been sanctified by the blood of the martyrs, Father Segura and companions.

IV. *At the close of the 16th century*, the only settlements in the United States were St. Augustine and Santa Fé.

## LESSON III.

**Chronological Review.—Sixteenth Century.**

**1500.**—Columbus in chains.

**1502.**—Las Casas came to America.

**1506.**—Columbus died.

**1510.**—Ojeda settled Darien.

**1512.**—De Leon discovered Florida.

**1513.**—Balboa discovered the Pacific.

**1521.**—Cortez conquered Mexico.

**1520.**—Magellan's Voyage.

**1524.**—Verazzani explored the coast of North America.

**1534.**—Cartier discovered the Gulf and River St. Lawrence.

**1541.**—De Soto discovered the Mississippi.

**1549.**—Fathers Cancer and Tolosa martyred in Florida.

**1565.**—St. Augustine founded.

**1565.**—Father Martinez martyred by the Indians in Florida.

**1578.**—Father Segura and companions martyred.

**1582.**—Santa Fé founded; the Franciscans evangelize New Mexico.

**1583.**—Sir Walter Raleigh received a grant of territory in the New World.

**1584.** {  
**1587.** } Unsuccessful attempts to settle Virginia.

**1597.**—Father De Corpa and companions martyred in Florida.

## LESSON IV.

## Geographical Table No. 2.

*Belle Isle*, Strait of, one of the outlets of the Gulf of St. Lawrence, between the coasts of Labrador and Newfoundland.

*Florida*, a peninsula and State in the southeast part of the United States.

*Gaspé Bay*, an inlet of the Gulf of St. Lawrence.

*Magellan Strait*, divides the continent of South America from the island of Terra del Fuego. It is upwards of 300 miles long, and is of difficult navigation.

*Panama* (formerly called Darien), Isthmus of, a neck of land joining North and South America. Being one of the routes of communication between the Atlantic and Pacific Oceans, it is, consequently, of great importance. It was from a mountain-top on this Isthmus that Balboa first saw the Pacific.

*Rio Grande*, an important river of North America. It rises in Colorado, flows in a generally southeasterly direction, and empties into the Gulf of Mexico. It forms the boundary between Texas and Mexico.

*Roanoke River*, a river of Virginia and North Carolina.

*Santa Fe*, the capital of New Mexico. It stands on a plateau which is elevated about 7,000 feet above the sea, and a short distance from the base of a snow-capped mountain which rises 5,000 feet above the level of the city.

*St. Augustine*, a city of Florida, 200 miles southeast of Tallahassee and the oldest in the United States. The mildness of the climate and the refreshing breezes from the sea, render this a famous winter residence for invalids.

*St. Lawrence*, the principal river of Canada, and the outlet of the great lakes.

# SECTION III.

A.D. 1600 to A.D. 1700.



## LESSON I.

### Settlement of Virginia.

1. When was the first permanent English settlement made in North America ?

In 1607, at Jamestown, in Virginia.

2. Of whom did this colony consist ?

Chiefly of adventurers unfit for a new settlement.

3. Who were the most noted men in the colony ?

Gosnold and Smith.

4. What did Smith soon do ?

He explored the country and visited Powhatan, the most powerful chief of the Virginia tribes.

5. Mention one of Smith's adventures.

Once, while exploring the Chickahominy River, he was taken prisoner by the Indians and led to Powhatan. Having been at length condemned to death, he was about to be executed, when Po-ca-hontas, the favorite daughter of Powhatan interceded for him and saved his life.



POCAHONTAS.

6. What followed this?

A peaceful intercourse was established between the English and the tribes of Powhatan.

7. How did Pocahontas act?

She continued to befriend the colony; and for some time, she and her companions came every day with baskets of corn for the garrison.

8. What further can you say of Pocahontas?

She was instructed in the doctrines of Christianity by an Englishman, John Rolfe, who soon afterwards made her his wife.

9. How did Pocahontas end her career?

Three years later, she, with her husband, sailed for England, where she was received with great kindness and distinction. At the age of twenty-

two, as she was preparing to return to the New World, she fell a victim to the English climate.

10. What happened in 1609?

Smith having been injured by an accidental explosion of gunpowder, was obliged to return to England for surgical aid.

11. After his departure what occurred?

The Indians, no longer bound by his personal influence, became hostile. The stock of provisions in the colony having been rapidly consumed, the Indians refused to furnish more, and the horrors of famine ensued.

12. By what name is this period known?

It is known as **THE STARVING TIME**.

13. How were the colonists relieved?

By the timely arrival of supplies from England.

14. What plant did the colonists commence to cultivate in 1615?

Tobacco, which eventually became the principal product and even the currency of the colony.

15. In what year was slavery introduced into the colony? Slavery was introduced into Virginia in 1620.

16. Who succeeded Powhatan?

His brother, Opecanough (*o-pe-kan-kan'-o*).

17. What incident is related of Opecanough?

A house having been built for him after the English fashion, he was so delighted with the lock and key, that he would lock and unlock the door a hundred times a day.

18. Was he favorable to the whites?

Opecanceanough was hostile to the settlers. Having witnessed with sorrow the decline of his own race, he formed a plan to exterminate the whites.

19. When was his plan carried into execution?

March 22, 1622. In one hour, three hundred and forty-seven men, women, and children were massacred.

20. What followed this massacre?

A war, in which the Indians were defeated.

21. What occurred in 1676?

Bacon's Rebellion, so called from the name of its leader.

### SYNOPSIS.

I. *The first permanent English settlement* was made at Jamestown, Virginia, in 1607. The colony at first experienced many difficulties; but, through the abilities of Captain John Smith, one of its founders, it was saved from ruin. In 1609, Smith having met with an accident, was obliged to return to England for surgical aid, and a period of famine ensued, known as **THE STARVING TIME**.

II. *During his stay in Virginia*, Smith had met with many adventures, had explored Chesapeake Bay and other places, and had secured the friendship of Powhatan, the Indian king.

III. *In 1615*, the cultivation of tobacco was commenced in the colony; in 1620, slavery was introduced; and in 1622, a terrible massacre occurred in which more than three hundred persons fell victims to the fury of the Indians. In the war which followed the Indians were defeated.

## LESSON II.

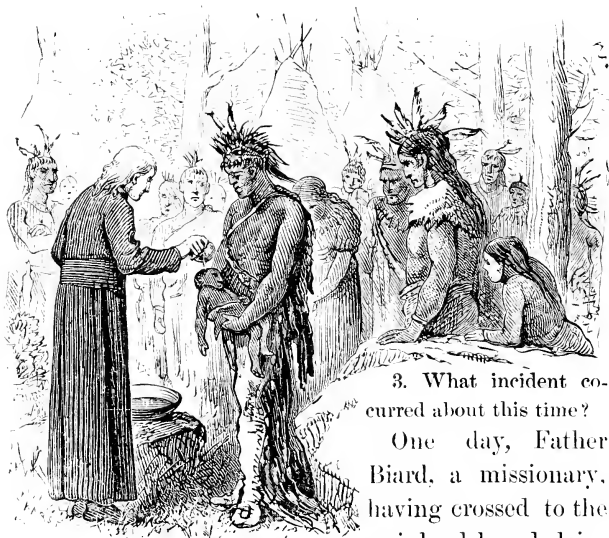
**New England.**

1. By whom was the first attempt at settlement in New England made?

By Jesuit missionaries at St. Saviour, on Mt. Desert Island, in 1612.

2. For what purpose was the settlement established?

For the conversion of the Abnaki Indians, who had already shown favorable dispositions.



3. What incident occurred about this time?

One day, Father Biard, a missionary, having crossed to the mainland, heard plaintive cries in the distance.

On penetrating further, he found an Indian

FATHER BIARD AND THE INDIAN BRAVE.



brave holding in his arms his dying child, and the whole village gathered round him in sympathy. Touched with pity, the good priest baptized the babe, and prayed for its recovery. This was the first Sacrament administered in the State of Maine, and the child recovered.

4. What was the fate of the St. Saviour mission?

It was attacked and destroyed by Argall, a Virginia sea-captain.

5. What was done with the colonists?

Some were put on board a vessel bound for France, and others transferred to the Chesapeake.

6. What did the Indians?

About thirty years after, the Abnakis sent a deputation of their chiefs to Quebec, to ask for a priest. Their petition was granted; and, through the labors of Father Druillettes (*druce-yel'*) and other missionaries, this powerful tribe was converted.

7. When, and by whom, was Massachusetts settled?

Massachusetts was first settled in 1620, by a body of English Puritans, called Pilgrims.

8. Who were these colonists?

They were English Protestants who, having been persecuted by their Protestant fellow-countrymen, took refuge in this country.

9. What name did they give to the place at which they landed?

Plymouth (*plim-uth*), in honor of the English port from which they sailed; and the rock on which they

landed is still held in reverence by the people of New England.

10. At what season of the year did they reach America?

In mid-winter. Their sufferings were, consequently, intense; and before spring, death had taken forty-six of their number.

11. By whom were the Pilgrims visited in 1621?

By Massasoit (*mas-sas'-o-it*), chief of a tribe possessing the country north of Narragansett Bay.

12. What was concluded between Massasoit and the colonists?

A treaty of peace and alliance, which was sacredly kept for more than half a century.

13. Did the Pilgrims prove tolerant in religious matters?

They proved very intolerant, and persecuted all who dared to worship God in a manner different from that which they had established.

14. What States were settled in consequence of this state of things?

New Hampshire, by Mr. Wheelwright (1623); and Rhode Island, by Roger Williams (1636). Wheelwright and Williams had both been banished from Massachusetts, on account of their religious opinions.

15. What incident happened about this time?

A tribe of Indians at war with Massasoit, sent to the colonists, in token of hostility, a bundle of arrows wrapped up in the skin of a rattlesnake.

16. How was it answered by Governor Bradford?

He returned the skin stuffed with powder and shot.

17. What effect did this produce?

The hostile Indians were glad to make friendship with a race whose weapons of war were so terrible.



KING PHILIP.

18. In what war were the whites involved about the year 1675?

An Indian war known as King Philip's.

19. What led to it?

On the death of the faithful Massasoit, he was succeeded by his son Alexander who was soon after put to death by the whites. Alexander's brother, King Philip, determined to avenge this and other wrongs of his nation.

20. What is said of King Philip's war?

It was noted for great cruelties and sufferings on both sides.

21. What can you say of Captain Church, the most distinguished officer on the English side?

If we may believe his own account, he perpetrated the most savage cruelties on the Indians.

22. What put an end to the war?

Philip was chased from one hiding place to another, his family was captured, and he himself was at last shot by a faithless Indian.

### SYNOPSIS.

I. *In New England*, the first attempt at settlement was made by Jesuit missionaries at St. Saviour, on Mt. Desert Island. The mission had been planned with a view to the conversion of the Abnaki Indians, who had shown dispositions favorable to Christianity. While the buildings were still in course of erection, Argall, an infamous Englishman from Virginia, attacked the place and carried off the colonists.

II. *In Massachusetts*, the first settlement was made in 1620, at Plymouth, by a band of English Protestants, sometimes called Pilgrims. Although they had been driven from England by the persecution of their Protestant fellow-countrymen, they, in their new home, proved very intolerant, and in turn persecuted all who differed from them in religion.

III. *This state of affairs* led to the settlement of Rhode Island and New Hampshire.

IV. *About 1675*, the whites were involved in a contest with the Indians, known as King Philip's War. It terminated on the death of Philip.

## LESSON III.

**Champlain and the Catholic Missionaries of the  
Seventeenth Century.**

1. Who was the most distinguished of the successors of Cartier in Canada?

Champlain (*sham-plane*).

2. What can you say of Champlain?

He was the navigator of the Upper St. Lawrence, the discoverer of the lake which bears his name (1609), also of the Lake of the Holy Sacrament (now Lake George), the founder of many towns, especially Quebec (1608), the patron of the missions, the friend of the Indians, the



CHAMPLAIN.

first and best governor of Canada.

3. What has he been justly styled?

The Father of New France.

4. How does he commence the narrative of his voyages?

With these words: "The salvation of a soul is of more value than the conquest of an empire."

5. What took place in Canada and its vicinity, as soon as colonization commenced ?

The Franciscan and Jesuit missionaries traversed the country in all directions, gladly enduring sufferings, and even death, for the salvation of the Indians.

6. What can you say of the labors of the early Jesuit missionaries ?

The history of their labors is connected with the origin of every celebrated town in French America.

7. What says the historian Bancroft on this subject ?

“Not a cape was turned or a river entered,” says Bancroft, “but a Jesuit led the way.”

8. What can you say of the early Catholic missionaries throughout the country ?

They were the first explorers of our Northern lakes and rivers; the first to descend the Mississippi and to ascend the Missouri; while, in many of the States, the beginning of a settlement was formed around the humble cross which marked the site of a Catholic mission.

9. What further can you say of the missionaries ?

They were the first to introduce the orange, sugarcane, and vine at the South, and wheat and the plough on the prairies; the first to discover the oil-springs of Pennsylvania and the salt-springs of New York, and to work the copper-mines of Lake Superior.

10. What of the missionaries in the Southwest ?

Long before the English had settled on our shores, Catholic missionaries had made known the name of Christ to the Indians of New Mexico ; had scaled the Rocky Mountains ; had passed again and again the Gila and Colorado Rivers. (which, in our day, are attracting so much attention as novelties) ; and had traversed the whole continent, from ocean to ocean.

11. Name some of the most distinguished of the early Jesuit missionaries in the North.

Fathers Brebœuf (*brě-buf*), Daniel, Lallemant (*lal'-mahn*), Allouez, (*al-ou-ā*), Dablon, Marquette (*mar-keť*), Druillettes and Jogues.

12. What can you say of Brebœuf ?

Having labored with untiring devotedness for more than twenty years (commencing 1625) among the Hurons, he at length, with his associates, the pious Daniel and gentle Lallemant, fell a victim to his zeal, and gained a martyr's crown at the hands of the hostile Iroquois (*e-ro-kwah*).

13. Who were the Iroquois ?

They were the most fierce, most powerful, and most bloodthirsty of the Indian clans of North America.

14. How were they divided ?

Into five nations: the Senacas, Cayugas (*ki'-oog-gas*), Onondagas (*on-on-dah'-gas*), Oneidas (*o-ni'-das*), and Mohawks. Of these, the Mohawks were the most cruel.

15. What territory did they occupy ?

Chiefly the central part of New York, from the Mohawk to the Genessee.

16. How were they regarded by the other tribes ?

With terror and distrust. When the French arrived, the Hurons and Iroquois were at deadly enmity, and the French proving friendly to the former, were long the objects of the hostility of the Iroquois.



IROQUOIS INDIAN.

17. What shall we see later ?

We shall find that even these fierce warriors could, with the grace of God, be brought to bow their necks to the yoke of Christ, and become peaceful, pious, and industrious. (See page 44.)

18. Describe the death of Brebœuf.

When he saw the stake destined for his torture, he kissed it with respect. So earnestly did he exhort his companions to be firm, that the brutal Iroquois cut off his lips and tongue. In mockery of



Baptism, they poured boiling water upon his head; then having made a necklace of red-hot hatchet-heads, they hung it about his neck. They tore away his flesh in strips, and having cut his scalp into the semblance of a crown, they tore it from his head.

19. How long did he endure these tortures?

Three hours; then his soul passed to Eternal Glory (1649).

20. What can you say of his life?

His life is the *history* and the *glory* of the Huron mission. At his death (1649) the Christian Hurons numbered eight thousand. Archbishop Spaulding styles him "the Apostle of the Hurons and the Xavier of North America."

21. What effect did the news from the American missions produce in Europe?

It excited great zeal and enthusiasm. Young men left camp and court to enter the Jesuit Order, in hopes of sharing the toil of the missionaries: the Hospital Nuns and the Ursulines left home and country to minister to the spiritual and temporal wants of the Indians; and the young Marquis de Gamache (*gam-ash*) gave his ample fortune to endow the first college at Quebec (1635).

22. What can you say of the College of Quebec?

It is the oldest University north of Mexico.

## SYNOPSIS.

I. *One of the most distinguished* successors of Cartier was Samuel Champlain, the founder of Quebec (1608) and the first governor of Canada. He gained the good will of the Indians, brought out colonists and missionaries to settle the country and convert the Indians, and himself explored much of New York and Canada.

II. *At the North*, as elsewhere, Catholic missionaries were the pioneers in the work of exploration and colonization, not for earthly gain or glory, but to win souls for Heaven. The history of their labors forms one of the brightest pages in the annals of our country.

III. *They were the first* to explore our great lakes and rivers, and in most of the States to commence a settlement; the first to introduce improvements in agriculture, and in many ways to utilize the natural resources of the country.

IV. *Better than all this*, they were the first to make known the name of Christ, amid the snows of New England, the tropical forests of Florida, the picturesque wilds of Colorado and the Pacific slope, and along the peaceful shores of the Chesapeake. Most frequently they terminated their career, as in the case of Brebœuf, Lallemant and Daniel, by a martyr's death, thus baptizing the very soil with their blood.

Is it then any marvel that the Church flourishes in our land? The blood of martyrs is still the seed of Christianity.

V. *So great was the enthusiasm* excited in Europe by the missionaries to the New World, that it drew from camp and court many a noble youth, and from scenes of wealth and gayety many a fair lady, to labor for the salvation of the Indians in the wilds of America.

VI. *In 1635*, the first College at Quebec.

## LESSON IV.

**The Early Missionaries.**—(Continued.)

1. What portion of our country was explored and evangelized by Allouez, Dablon, and Marquette.

The territory bordering on Lakes Superior and Michigan.

2. What does the historian Bancroft style these three missionaries?

“The Illustrious Triumvirate.”

3. What can you say of the labors of Father Marquette?

Having already founded the Missions of Sault (*so*) St. Mary and Mackinaw, Father Marquette discovered and explored the Upper Mississippi, which he called the “River of the Immaculate Conception.”

4. What effect had this voyage?

This voyage having revealed to the world that the St. Lawrence could connect with the Gulf of Mexico, by an almost uninterrupted chain of lakes, rivers, and streams, gave to France the first idea of colonizing Louisiana.

5. What other rivers did Marquette explore?

The Missouri, Ohio, Arkansas, and Illinois.

6. Describe the last hours of Father Marquette.

Being on his homeward route, and feeling his last end approaching, he bade his companions moor their little bark on the shores of a small stream which flows into Lake Michigan. They laid him, like St.

Francis Xavier, upon the shore, and stretched some birch-bark upon poles above him.



DEATH OF FATHER MARQUETTE.

7. What did he then do ?

He gave them his last directions, thanked them for their loving care, heard their confessions, and, at length, with the names of Jesus and Mary on his lips, his eyes fixed on the crucifix, his face radiant with joy, he surrendered his pure soul into the hands of his Creator (1675).

8. Where were his remains taken ?

To the Isle of Mackinaw. His name is invoked by the boatmen when the lake is agitated by storms,

and the Indians call him "The Angel of the Ottawa Mission."

8. What has Father Marquette been deservedly styled?

The Father of the West. "The West," says Bancroft, "will build his monument."

9. Who was the next great explorer of the Mississippi?  
La Salle.

10. What can you say of La Salle?

He was the first navigator of the great lakes, Ontario, Erie, Michigan, and Huron; but more than this, he explored the Mississippi from the Falls of St. Anthony to the Gulf of Mexico, and thus identified the Great River of Marquette with the Great River of De Soto (1682).

11. What can you say of his character?

His Catholic character is conspicuous in every act. He planted the Cross wherever he landed, even for an hour, and made the western wilderness echo with hymns of praise and thanksgiving.

12. Who was the first Catholic missionary that entered New York State?

Father Isaac Jogues.

13. What was his fate?

He was taken captive by the fierce Mohawks, freed again through the kindness of the Dutch, and then having returned to the missionary field, was finally massacred by the red men for whose salvation he came (1646).

14. What does Bancroft say of him during his captivity?

“Roaming through the stately forests of the Mohawk Valley, he wrote the *name of Jesus* on the bark of the trees, graved the Cross, and entered into possession of the country in the name of God. Thus did France bring its banner, and its Faith, to the confines of Albany.”



FATHER JOGUES IN THE MOHAWK FOREST.

15. What mission was commenced in Maine in 1648?

A mission was commenced among the Abnaki Indians, by Father Druillettes, which finally resulted in the conversion of the whole tribe.

16. To what did the discoveries and explorations of the French missionaries give France a claim?

To the Valleys of the St. Lawrence and the Mississippi.

17. What says Washington Irving of the missionaries?

“The Catholic priest went, even before the soldier and trader; from lake to lake, from river to river, the missionaries pressed on unresting, and with a power which no other Christians have exhibited, won to the Faith the warlike Miamis and the luxurious Illinois.”

### SYNOPSIS.

I. *The Upper Mississippi* was discovered and explored by Father Marquette, one hundred years after a Spanish priest had knelt on its banks to receive the dying confession of De Soto, the discoverer of the lower course of the same river.

II. *Marquette* explored also the Missouri, Ohio, Arkansas, and Illinois Rivers; and at length, worn out with missionary labor, sank to rest on the borders of Lake Michigan.

III. *He was soon followed* by La Salle, who explored the Mississippi from the Falls of St. Anthony to its mouth, and named the country along its banks Louisiana, in honor of the King of France.

IV. *The first missionary* who entered New York State was Father Jogues, who fell a victim to the fury of the Indians.

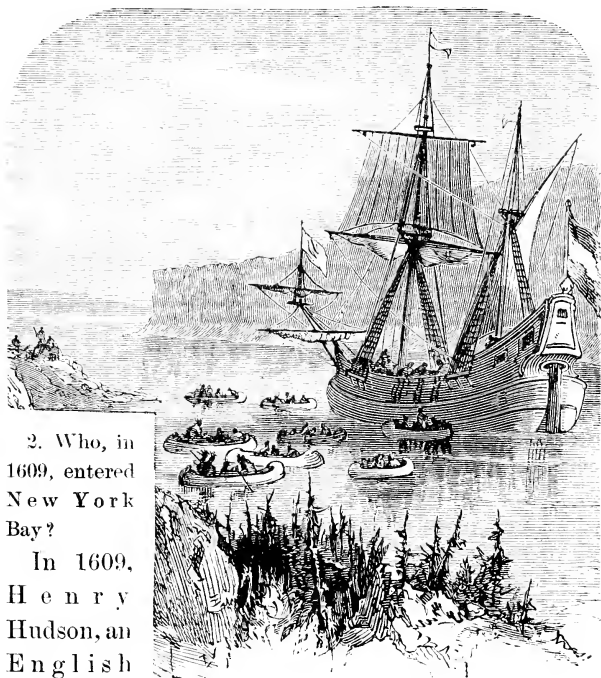
V. *The discoveries and explorations* of the French missionaries gave France a claim to the Valleys of the Mississippi and the St. Lawrence.

## LESSON V.

## Settlement of New York.

1. What white man first entered New York?

Champlain entered it by way of the lake which bears his name (1609).



2. Who, in 1609, entered New York Bay?

In 1609, Henry Hudson, an English navigator, passed

THE HALF MOON ASCENDING THE HUDSON.

through the Narrows and entered New York Bay.



3. What further exploration did Hudson make?

In his little bark, the Half Moon, he sailed up the river which bears his name, as far as the present site of Albany (1609).

4. Who claimed the land discovered by Hudson?

Hudson was in the employ of the Dutch East India Company; the land was, consequently, claimed by Holland.

5. What can you say of Hudson?

His voyage rendered his name immortal. Legends of the daring sailor still live among the old Dutch families, and when thunder booms over the Palisades, they say, "Hendrick Hudson and his crew are playing nine-pins now."

6. Where were the first Dutch settlements made?

At Fort Orange, above Albany; and at New Amsterdam, on Manhattan Island.

7. What price was paid to the Indians for Manhattan Island?

About twenty-five dollars (1620).

8. Did the fate of the martyred Father Jogues put an end to missionary zeal in the land of the Iroquois?

It did not; other missionaries came to the field and their zeal finally triumphed; the heart of the Iroquois was touched, and a church glorious in the annals of Christianity was founded?

9. Where was a log chapel built in 1655?

On the spot on which Syracuse now stands. "By the zeal of the nation," writes Bancroft, "it was fin-

ished in a day ;” and under this humble roof, the Holy Sacrifice was offered, for the first time in the State of New York, November 14, 1655.

10. What was the state of religion among the Iroquois in 1668 ?

The Cross then towered over every village from the Hudson to Lake Erie, the savage Indian had become as gentle as a child, and Caughnawaga (*kaw-na-wa'-ga*) on the Mohawk, the chief mission centre, had its schools and its church.

11. Who was baptized in 1669 ?

Garakontiè (*gar-a-kon-tee-ay*), a wise and eloquent Indian chief, the greatest Iroquois of his time.

12. What Indian maiden about this time was noted for her sanctity ?

Catharine Tehgahkwita (*te-gak-we-tah*), surnamed the Lily of the Mohawks.

13. How long did the Dutch govern New York ?

About forty years. During this time there were four Dutch governors, the last and ablest of whom was named Peter Stuyvesant (*sti-ves-ant*).

14. What event occurred in 1664 ?

New Amsterdam was conquered by the English and called New York, in honor of the Duke of York, afterwards James II. of England, to whom it had been granted.

15. What motto was given, by the Duke, to New York ?

“ Excelsior.”

16. Who was the first English governor of New York ?

Colonel Nichols.

17. Who became governor in 1683 ?

Colonel Thomas Dongan, an Irish Catholic. He called together, in 1683, the first legislative assembly of the State, and its first act was to proclaim freedom of conscience.

18. By whom was the good work of the Iroquois missions interrupted ?

By the English. The revolution of 1688, which hurled James II. from his throne, was not unfelt in the Colonies. The New York Assembly of 1691 declared null and void the acts of the Assembly of 1683, and Catholicity was proscribed. Many Catholic Iroquois then emigrated to Canada, where, at this day, several Iroquois villages exist, preserving, at once, their nationality and their faith.

19. What can you say of British commerce towards the close of the seventeenth century ?

It suffered greatly from the swarms of pirates that infested the seas.

20. Who was appointed to go in search of them ?

Captain Kidd, one of the boldest ship-masters sailing out of New York.

21. What did Kidd do ?

He turned pirate himself; and, for many years, his very name was a terror on the seas.

22. What was the end of his career?

Having returned from a guilty cruise, he was captured in Boston, taken to England, tried, and executed.

### SYNOPSIS.

I. *The first European* who entered the present State of New York was Champlain.

II. *New York Bay was entered*, and the Hudson River explored as far as Albany, by Henry Hudson, an Englishman in the service of Holland. This gave Holland a claim to the adjoining territory, and settlements were commenced by the Dutch at Fort Orange and New Amsterdam.

III. *New Amsterdam* had four successive Dutch Governors, the most noted of whom was Peter Stuyvesant, surnamed "Headstrong Peter."

IV. *In 1664*, New Amsterdam was taken by the English and called New York in honor of the Catholic Duke of that title. He gave to the State as its motto "Excelsior." The first act of the first legislative assembly of New York, under Governor Dongan, was to proclaim freedom of conscience.

V. *The missionaries*, undeterred by the fate of Father Jogues (see p. 39), continued their missionary labors, and by 1668, the Cross towered over every village from the Hudson to Lake Erie. The dreaded Iroquois had become the docile and devoted son of the Church.

VI. *The English* again put a stop to the good work. After the English Revolution of 1688, Catholicity was proscribed in New York.

## LESSON VI.

**Settlement of Maryland, Pennsylvania, Carolina, and other places.**

1. By whom was Maryland founded?

By Lord Baltimore, as an asylum for persecuted English Catholics.

2. After whom was it named?

It was called Maryland in honor of Henrietta Maria, the English queen.

3. When was the first settlement made?

On the Feast of the Annunciation (1634) Leonard Calvert, the brother of Lord Baltimore, with three hundred emigrants,

including several Jesuits, landed on the shores of Maryland; and, two days later, they founded St. Mary's, the oldest town in the State.

4. What was remarkable in that Colony?

Free toleration was granted in religious matters; and thus the Pilgrims of Maryland, *unlike* the Pilgrims of Plymouth, became the founders of religious liberty in the New World.



LORD BALTIMORE.

5. How did the Maryland colonists treat the Indians?

With the greatest kindness and charity. They paid them for their lands; and missions were immediately established to civilize and convert them.

6. What can you say of the Maryland Indians?

Their gentle and innocent life peculiarly disposed them to receive the Gospel.—An Indian wigwam willingly bestowed on the missionaries, became the first chapel in Maryland; and an Indian chief and his family were among the first converts.

7. Who soon came to the Colony, attracted by the freedom enjoyed there?

Many Protestants,—among them peaceful Quakers persecuted in New England, and rigid Puritans expelled from Virginia.

8. What did they do as soon as they had attained sufficient power?

They abolished religious toleration, excluded Catholics from all rights of citizenship, and sent off the missionaries as prisoners. Even the venerable Father White, who for ten years had labored in the colony, was put in irons and sent to England, where he had to undergo a long and painful imprisonment.

9. How long did this intolerance continue?

Until the Revolution.

10. By whom was Pennsylvania settled?

By the Swedes and Finns (in 1643), and afterwards by a colony of English Quakers under the celebrated William Penn.

11. How did Penn behave toward the Indians?

Following the example of the Maryland colonists, Penn treated the Indians with great kindness and humanity.

12. What was the consequence of this?

Pennsylvania, like Maryland, was long free from trouble with the Indians.

13. Did William Penn grant religious toleration in his colony?

He did; but in maintaining it toward Catholics, he was bitterly opposed by his own people.

14. What city was founded by Penn?

In 1683 Penn laid out the city of Philadelphia, which means *brotherly love*.

15. What boundary line began to be disputed during Penn's lifetime?

The boundary line between Pennsylvania and Maryland. It was not settled until 1767, when two surveyors, Mason and Dixon, ran the line since famous as Mason and Dixon's line.

16. By whom was North Carolina settled?

By emigrants from Virginia (1650).

17. When was South Carolina settled?

In 1689, where Charleston now stands.

18. What other settlements were made in the 17th century?

**Michigan** was settled at Detroit, by the French (1670).

**Illinois**, at Kaskaskia, by the French (1683).

**Indiana**, at Vincennes, by the French (1690).

**Texas**, at Bexar, by the Spanish (1692).

**Louisiana**, at Iberville, by the French (1699).

**SYNOPSIS.**

I. *In Maryland*, the first settlement was made under the auspices of Lord Baltimore, on the Festival of the Annunciation, 1634. It was intended as an asylum for persecuted Roman Catholics, and two priests accompanied the colonists, one being the celebrated Father White. Full toleration in religious matters was granted to Christians of all denominations and Catholic Maryland thus became the pioneer of religious freedom in this country, even as Massachusetts was of religious intolerance.

II. *The Maryland colonists* treated the Indians with the greatest kindness and charity, paid them for their lands, and immediately commenced missions for their conversion.—Soon religion reigned not alone in the town of St. Mary's, but even in the wigwams of the Indians.

III. *Attracted by its mild laws*, many Anglicans, Quakers, and Puritans, came to the colony and were there received with open arms. As soon, however, as they had obtained power enough, they returned "evil for good" by abolishing freedom of conscience, excluding Catholics from office, and sending off the missionaries as prisoners.

IV. *This state of things* continued till the American Revolution, at which time Catholics had not a single church in the colony which they themselves had founded.

V. *Pennsylvania was settled* by a colony of Quakers under Wm. Penn (in 1682). Penn, following the example of Lord Baltimore, treated the Indians with kindness and humanity. He endeavored also to establish religious toleration; but in maintaining this toward Catholics, he was bitterly opposed by his own people.

VI. *Before the close* of this century (17th) settlements were also commenced in the two Carolinas, Michigan, Illinois, Indiana, Texas, and Louisiana.



## LESSON VII.

**Chronological Review.—Seventeenth Century.**

**1605.**—Port Royal, Nova Scotia, settled.

**1607.**—Jamestown, Va., settled.

**1608.**—Quebec founded.

**1609.**—Champlain discovered Lake Champlain.

**1609.**—The Hudson River discovered by Henry Hudson.

**1610.**—The “Starving Time” in Virginia.

**1612.**—A Jesuit mission founded on Mt. Desert Island, Maine.

**1613.**—New York settled by the Dutch.

**1613.**—Pocahontas married Rolfe.

**1615.**—The Franciscan missionaries in Canada.

**1620.**—The Puritans landed at Plymouth.

**1620.**—Slavery introduced at Jamestown, Va.

**1622.**—Indian massacre in Virginia.

**1623.**—New Hampshire settled at Dover and Portsmouth.

**1625.**—Jesuits in Canada.

**1634.**—Maryland settled at St. Mary's on the Potomac.

**1635.**—Connecticut settled at Windsor, Hartford, and Wethersfield.

**1635.**—Roger Williams banished from Massachusetts.

**1635.**—Champlain died.

**1636.**—Rhode Island settled at Providence.

**1637.**—The Pequod War.

**1638.**—New Haven founded.—Delaware settled.

**1640.**—Montreal founded.

**1643.**—Swedes and Finns in Pennsylvania.

**1646.**—Father Jogues martyred. Father Druilletes commenced his mission among the Abnaki Indians.

**1648.**—Father Daniel martyred.

**1649.**—Fathers Brebœuf and Lallemant martyred.

**1650.**—North Carolina settled.

**1653.**—Onondaga salt-springs discovered by Le Moyne.

**1654.**—Penal laws against Catholics in Maryland.

**1655.**—Missions among the Onondagas.

**1664.**—New York taken by the Dutch.

**1664.**—New Jersey settled at Elizabethtown.

**1665.**—Father Allouez discovered the southern shore of Lake Superior.

**1668.**—Missions established among the Iroquois.

**1668.**—Father Marquette founded the mission of Sault Saint Mary.

**1669.**—Green Bay founded by Father Allouez.

**1670.**—Michigan settled at Detroit.

**1673.**—Father Marquette discovered and explored the Upper Mississippi.

**1673.**—Death of Father Marquette.

**1675.**—King Philip's War.

**1676.**—Bacon's Rebellion.

**1680.**—South Carolina settled.

**1682.**—Pennsylvania settled by William Penn.

**1683.**—Philadelphia founded.

**1683.**—Governor Dongan in New York.

**1683.**—Kaskaskia (the Village of the Immaculate Conception), Ill., founded by Father Gravier.

**1684.**—La Salle passed from the Upper Mississippi to the Gulf of Mexico.

**1685.**—La Salle attempted a settlement in Texas. Arkansas Post, Ark., settled.

**1689.**—Catholicity proscribed in New York.

**1690.**—Indiana settled at Vincennes.

**1692.**—Salem Witchcraft Delusion.

**1699.**—Louisiana settled at Iberville.

## LESSON VIII.

## Geographical Table No. 3.

*Arkansas Post*, a village on the left bank of the Arkansas River, about fifty miles from its mouth.

*Albany*, the capital of the State of New York, is situated on the west bank of the Hudson River, one hundred and forty-five miles north of New York City.

*Champlain (Lake)*, a beautiful sheet of water, about one hundred and thirty miles in length, between the States of New York and Vermont.

*Charleston*, the largest city in South Carolina, on a tongue of land between the Ashley and Cooper Rivers.

*Chickahominy (River)*, a stream in the southeastern part of Virginia.

*Chesapeake*, the largest bay in the United States. It enters Virginia between Cape Charles and Cape Henry, and extends into Maryland. It receives the waters of several fine rivers and affords vast advantages for navigation.

*Detroit*, the chief city of Michigan, situated on Detroit River, eighteen miles above the head of Lake Erie. It has a fine harbor, extensive lake commerce, and superior railroad communications.

*Hudson (River)*, one of the finest and most important rivers in the United States. It empties into the Atlantic Ocean, is navigable 150 miles for large steamers, and is noted for its beautiful and picturesque scenery. As a commercial channel, probably no other river of equal extent in the United States is so important.

*Green Bay*, a large arm on the west side of Lake Michigan.

*George (Lake)*, a beautiful mountain lake of New York, about thirty-six miles long, and noted for its picturesque scenery.

*Jamestown*, situated on the west bank of the James

River, in Virginia, about fifty miles from Richmond. Nothing of the original settlement now remains but a few ruins.

*Kaskaskia* is finely situated on the west bank of the Illinois River, about two miles south of the Mississippi, and one hundred and forty-two miles south of Springfield.

*Mackinaw*, a village of Michigan, situated on an island of the same name, in Lake Huron.

*Mt. Desert*, an island on the coast of Maine, in Frenchman's Bay, forty miles southeast of Bangor. It is noted for its *thirteen* mountain peaks, the highest of which is upwards of 2000 feet.

*Mohawk (River)*, a river of New York, which enters the Hudson about three miles above Troy. The chief towns on its banks are Rome, Utica, Little Falls and Schenectady.

*Narragansett Bay*, a large body of water extending north from the Atlantic into Rhode Island between Point Judith on the west and Seconnet Rocks on the east. It contains a number of beautiful islands, the principal of which is Rhode Island.

*Plymouth* is situated on Plymouth Bay, on the east coast of Massachusetts, thirty-seven miles southeast of Boston. It is now entirely modern in its style of building, not a single antique edifice remaining.

*Providence*, one of the capitals of the State of Rhode Island, is situated on the northwest arm of Narragansett Bay (or Providence River), thirty-five miles from the ocean. The river divides the city into two nearly equal parts which are connected by several substantial bridges.

*Quebec*, situated on the left bank of the River St. Lawrence, is the most strongly fortified city in America and the oldest in Canada.

*Vincennes*, the oldest town in Indiana, is situated on the left bank of the Wabash River, one hundred miles southwest of Indianapolis.

## SECTION IV.

A.D. 1700 to A.D. 1800.

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### LESSON I.

#### **Events in the Early Part of the Eighteenth Century.**

1. What law was passed in New York in 1700?

A law against Catholic priests. The penalty for coming into, or remaining in the Province, was *perpetual imprisonment*; in case of escape and capture, **DEATH**.

2. When was this law repealed?

In 1784.

3. What wars occurred during the first half of the eighteenth century?

Two wars between the French and English; namely, Queen Anne's War (1702 to 1713), and King George's War (1744 to 1748).

4. By what names were these wars known in Europe?

Queen Anne's was known as the War of the Spanish succession, and King George's as the War of the Austrian succession.

5. What happened in Florida during Queen Anne's War?

The governor of South Carolina made war against the Christian Indians of Florida, desolated the whole valley of the Appalachicola, laid in ashes their towns from the Altamaha to the Savannah, and killed several of their missionaries (1704).

6. How many Indians were killed?

Eight hundred were killed on the spot, and fourteen hundred were taken captive by Governor Moore. Some of these he employed in cultivating his fields, and others he sold for his own pecuniary profit.

7. What happened sixty years later?

The whole colony of Florida fell into the hands of the English.

8. What was the result?

The missions were destroyed, and the poor Indians, forced to resume that wandering life from which Christianity had reclaimed them, took the name of Seminoles (Wanderers), gradually lost the Catholic Faith, and became the scourge of the whites.

9. What was the principal event of King George's War?

The capture of Louisbourg, on the island of Cape Breton, by a combined force of English and colonial troops.

10. What disgraceful event took place in Maine in 1724?

Father Rasle (*ral*), one of the greatest of the Abnaki missionaries, and who had labored for thirty years among the red men of the forest, was cruelly put to death by the English.

11. Describe his death.

He fell pierced by many bullets, at the foot of the Mission Cross, seven chiefs, who had gathered around him, sharing his fate.

12. What fort was erected by the French in 1731?

Crown Point, which was destined to be the scene of many a bloody battle in later days. Soon after, a missionary station was founded at Ogdensburg.

13. What State was settled in 1733?

Georgia, at Savannah, by the English under Oglethorpe. This State was the last settled of the Old Thirteen.

14. Why was it called Georgia?

It was named Georgia in honor of George II., at that time king of England.

15. What was Oglethorpe's plan?

His plan was to establish a colony in which oppressed debtors from England might find a refuge and a chance to commence life over again.

16. What can you say of the charter of this colony?

It granted lands and religious toleration to all settlers except Roman Catholics.

17. Who accordingly came to the colony?

Settlers from many parts. Jews were sent out by merchants of that faith from London. German Protestants from Salzburgh founded Ebenezer, and Scotch Highlanders settled New Inverness.

18. Of what singular delusion was New York the scene in 1741?

Some fires, apparently accidental, led to the belief in a plot of the negro slaves to burn the city and massacre the people. The accusation was never proved; nevertheless, eleven negroes were burnt alive at the stake, eighteen were hung, and fifty were transported to the West Indies.

19. What further?

At last, a letter from Oglethorpe led to the idea that a Catholic priest was the guilty party. There being no priest in the colony, a poor schoolmaster, suspected of being one, was tried, condemned, and executed.

### SYNOPSIS.

I. *The eighteenth century* was opened in New York by the penal laws against Catholics.

II. *During the first half of this century* two wars occurred between the French and English, known respectively as Queen Anne's and King George's War. During the former, the Governor of South Carolina invaded Florida and carried desolation among the peaceful Catholic Indians. Sixty years later, the whole colony of Florida fell into the hands of the English.

III. *In 1733*, Georgia, the last of the thirteen original States, was settled at Savannah, the charter granting religious freedom to all except Catholics.

IV. *In 1741*, John Ury, supposed to be a Catholic priest, was tried, and on most unworthy evidence condemned and executed, as having some connection with the so-called Negro Plot.



## LESSON II.

**French and Indian War.**

1. To what portion of North America did the French lay claim?

All the interior portions of North America adjacent to the Rivers St. Lawrence and Mississippi and their tributaries, were claimed by the French.

2. Upon what did the French base their claim?

On the fact that they had explored and occupied that territory.

3. By whom was the claim disputed?

By the English, who claimed the whole country from Newfoundland to Florida and from the Atlantic to the Pacific.

4. Upon what did the English base their right?

Upon the discoveries of Cabot along the Atlantic coast.

5. How did the French endeavor to secure their possessions?

By erecting forts at various points throughout this region.

6. How was war begun?

In 1753, Dinwiddie, the Lieutenant-governor of Virginia, commanded the French to withdraw from Ohio; and, on their refusal, a party was sent against them the following year under the command of George Washington.

7. When and where was George Washington born?

On the 22d of February, 1732, in Westmoreland County, Virginia. He was thus only twenty-two years of age at the time of this expedition.

8. For what was his youth remarkable?

For his love of truth, and his close application to study.

9. Mention an instance of his candor?

One day, after a new hatchet had been given him, he went around trying its edge, and thus ruined his father's favorite cherry tree. On discovering the mischief, Mr. Washington called George to inquire if he knew who had done it. The noble boy replied, "Father, I cannot tell a lie; I did it with my little hatchet." "Come to my arms, my son," responded his father; "to know that you are not afraid to tell the truth, is more to me than a thousand trees."

10. Whither did Washington proceed when sent against the French, in 1754?

He marched toward Fort Du Quesne (*-kane*), near the spot on which Pittsburg now stands. He himself had erected a small fort, which he called Fort Necessity; and here he was attacked by a superior body of French and compelled to surrender, with the honorable privilege, however, of returning to Virginia.

11. What disgraceful act was committed by the English in 1755.

The English, jealous of the French, determined to disperse the peaceful inhabitants of Acadia, among

the other British colonies. Accordingly, an armed force being sent against them, they were compelled to give up their property; and they themselves (in number about 7,000) were carried off to various points along the coast, from Maine to Louisiana, and landed penniless.



THE EXPULSION OF THE ACADIANS.

12. What further?

No regard was paid to family ties; children were separated from their parents, wives from husbands, and sisters from brothers; thus in misery and exile, this once happy people lingered out a weary existence.

13. What great poet has immortalized this event?

Longfellow, in his *Evangeline*.

14. What did Acadia, as claimed by the French, embrace? Maine, New Brunswick, and Nova Scotia.

15. How was this crime soon punished?

In the same year (1755) another expedition against Fort Du Quesne was planned under General Braddock who had just arrived, with reinforcements from England. Braddock was defeated and killed; and the remnant of the army was saved only by the courage and coolness of Washington.

16. What is said of Washington in this battle?

Washington had two horses shot under him, and



WASHINGTON AT BRADDOCK'S DEFEAT.

four bullets passed through his coat; yet he remained unhurt. An Indian is said to have declared that he

fired at Washington fifteen times without being able to hit him once.

17. What took place in 1759?

Niagara was taken by Sir William Johnson, and Quebec by General Wolfe who fell in the moment of victory.

18. What can you say of the siege of Quebec?

The citadel lay far above the reach of the English cannon, and the craggy bluff bristling with guns, repulsed every effort. At length, Wolfe discovered a narrow path, scarcely wide enough for two men abreast, leading up the steep precipice.

19. What was then done?

At night the troops sailed silently down the stream to the spot known as Wolfe's Cove, and in the darkness scaled the precipice. The morning light revealed to the French the whole British force drawn up in battle array.

20. What is related of Wolfe?

Hearing the cry, "They fly! They fly!" he asked, "Who fly?" and being answered, "The French," he exclaimed, "I die content!"

21. What is said of Montcalm, the French Commander, who also fell mortally wounded?

Being told that his wound was mortal, he exclaimed; "So much the better! I shall not live to see the surrender of Quebec!" When applied to for advice concerning the steps to be taken, he gave it

cheerfully, but said that as his time was short, he desired to be "*left alone with God.*" Having received the last Sacraments, he lingered until the next morning, when he calmly expired.

22. What was the result of the Peace of Paris which took place in 1763?

France ceded to England, Canada and her other provinces in the north, including all east of the Mississippi.

23. What took place soon after the Treaty of Paris?

Pontiac's War, so called from the Indian chief who headed it. It ended in the submission of the Indians.

### SYNOPSIS.

I. *As time rolled on*, both the French and English in America rapidly increased in numbers. Their respective boundaries never having been defined, this led to many disputes.

II. *The French determined to resist* the further progress of the English by erecting forts at various points along the interior of the country. This gave rise to a war, commencing in 1754, which resulted in the conquest of Canada by the English. During this war, George Washington, then a young man, commenced his brilliant military career.

III. *1755 was disgraced* by the cruel expulsion of the French inhabitants of Acadia. The same year the English met retribution in the defeat of Braddock at Fort Du Quesne.

IV. *In 1763* a treaty was signed at Paris by which France ceded to England all lands east of the Mississippi except a small portion near its mouth.

## LESSON III.

**The Revolution.**

1. What was the prominent cause of the American Revolution?

The attempt of England to tax the American colonies without their consent.

2. When was the Stamp Act passed?

In 1765.

3. What was the Stamp Act?

It was an Act requiring the Americans to write all their contracts, mortgages, deeds, bonds, and other legal documents on stamped paper.

4. Who provided this paper?

The English government alone; and the stamp on each sheet cost about ten cents.

5. How was the news of the passage of this Act received in the colonies?

With indignation and defiance. All the stamps that arrived were either hid, burned, or sent back. In Boston and Philadelphia, bells were muffled and rung. In New York, the Act was paraded through the streets with this inscription: "THE FOLLY OF ENGLAND, AND THE RUIN OF AMERICA."

6. What did the celebrated patriot, Patrick Henry, advise the Americans to do?

Patrick Henry advised the Americans to write on any kind of paper they liked.

7. What did he exclaim in the Colonial Assembly?

“*Cæsar had his Brutus, Charles I. his Cromwell, and George III.—*” Here he was stopped by a cry of “*Treason! Treason!*” but he calmly added, “*may profit by their example.*” Nevertheless, his resolution was passed.



PATRICK HENRY ADDRESSING THE VIRGINIA ASSEMBLY.

8. What effect did the opposition of the colonies have?  
The Stamp Act was repealed, March, 1766.

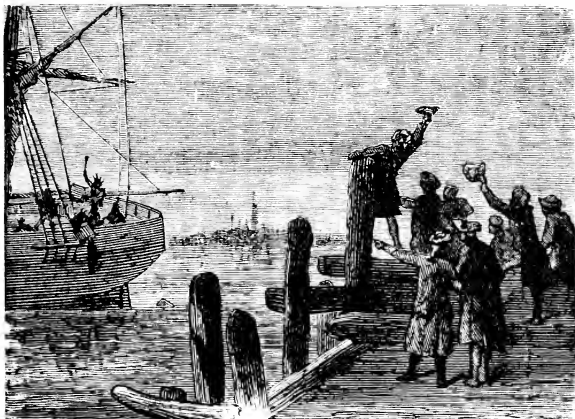


9. What was the next act of opposition on the part of the British Parliament?

A duty was laid on tea, glass, and several other articles.

10. What was the result of this Act?

It was so bitterly opposed in the colonies that the duties on all articles were repealed, except *three pence per pound on tea*.



THE BOSTON TEA PARTY.

11. How did the people of Boston show their opposition to the Tea Tax?

A party of men disguised as Indians went on board ship during the night, and threw the tea, consisting of 342 chests, into the bay. This proceeding is often called "The Boston Tea Party" (1773).

12. How did the English government punish this deed?

By making a law called the Boston Port Bill, forbidding the landing of any goods in the city.

13. When and where did the first General American Congress meet?

At Philadelphia, September, 1774. They drew up a Declaration of Rights, and sent a petition for justice to the King of England.

14. Meanwhile what preparation for war were the Americans making?

They provided themselves with guns and powder and ball; and formed military companies to be ready at a minute's warning, which were hence called "minute men."

15. What incident took place, about this time, concerning the Boston boys?

The British soldiers had amused themselves by repeatedly throwing down some snow-houses built by the Boston boys, who, in vain, remonstrated with the Captain. At last, the largest boys appealed to Gen. Gage. "*We come, Sir,*" said they, "*to demand satisfaction. We have never injured your troops; but they have trodden down our snow-hills, and broken down the ice on our skating ground.*"

16. What reply did General Gage make?

The General replied: "*You may go, my brave boys, and be assured, if my troops trouble you again, they shall be punished.*" Then, turning to an officer, he added: "*The very children here draw in a love of liberty with the air they breathe.*"

16. Where was the first blood shed during the Revolution?

At Lexington, whither General Gage, the English commander, had sent 800 soldiers to destroy some powder and ball belonging to the Americans. The English lost 180; the Americans a smaller number.

17. What effect had the news of this encounter?

The Americans resolved to drive the British out of the country; and, in less than a month, 20,000 men had encamped around Boston.

18. When was the memorable battle of Bunker Hill fought?

June 17, 1775. The British were twice repulsed, but finally succeeded in carrying the fortification.



BAYONET CHARGE AT BUNKER HILL.

19. Who was chosen commander-in-chief of the American forces?

George Washington, who was then in the forty-fourth year of his age.

20. What aid did the British Government secure?

It made a bargain with the Prince of Hesse, in Germany, for seventeen thousand soldiers, paying thirty-six dollars for each man.

21. Who, about this time, was sent to invade Canada?

General Montgomery, a young and talented Irishman who had left his native country to aid the Americans in gaining their independence.

22. What was his fate?

He took Montreal; but in an attempt to scale the walls of Quebec, he fell mortally wounded. On his death, the expedition was abandoned (Dec. 31, 1775).

23. How did Washington compel the British to evacuate Boston (March 17, 1776)?

By fortifying Dorchester Heights, near Boston, Washington obliged the British to leave the city.



HESSIAN GRENADIER.

24. What occurred in June, 1776?

The British attacked Charleston, S. C. It was defended by a fort of palmetto logs erected on an island in the harbor, and garrisoned by troops under the command of Colonel Moultrie.

25. What was the result?

Colonel Moultrie was completely victorious, and his name was afterwards given to the fort.

Mention an incident connected with the attack on Fort Moultrie.

In the early part of the action, the staff was struck



JASPER REPLACING THE FLAG.

by a ball, and the flag fell outside the fort. Sergeant Jasper leaped over the breastwork, amidst a shower of balls, caught up the flag, and, fastening it to a ramrod, placed it once more on the fort.

27. When did the Declaration of Independence take place?

The Declaration of American Independence took place July 4th, 1776.

28. What were the thirteen colonies declared to be?

FREE, SOVEREIGN, AND INDEPENDENT STATES.

29. What was the effect of this Declaration?

By it, all connection with Great Britain was forever dissolved.

30. By whom was the Declaration signed?

By fifty-four delegates from the various states.

31. Whose name led the rest?

John Hancock, as president.

32. What did he observe as he rose from his seat, after having written his signature in a bold, clear hand?

“*There!*” *John Bull can read that without spectacles; and may now double his reward of five hundred pounds for my head. That is my defiance.*”

33. What was remarked when Charles Carroll of Carrollton signed his name?

“*There go millions!*” exclaimed Benjamin Franklin.

34. What embassy was sent to Canada in 1776?

An embassy composed of Benjamin Franklin, Samuel Chase, Charles Carroll, and Rev. John Carroll, was sent to obtain the alliance of the Canadians; but their mission failed, owing in part to the anti-Catholic conduct of certain American officers.

## SYNOPSIS.

I. *The expenses* attendant on the French and Indian war afforded England a pretext for extorting money from the colonists. Duties were accordingly imposed on various articles imported into the colonies. In 1765, was passed the famous Stamp Act, by which all papers, bonds, etc., used in the colonies, were required to bear stamps, which could be obtained from the British Government alone.

II. *So great was the opposition* with which this act was received in the colonies, that England repealed it the following year. Soon after, however, another act was passed, imposing a tax on tea, glass, and several other articles. This being also bitterly opposed, the duties were removed from all articles except tea.

III. *Parliament persisting* in its claims, the first general American Congress met at Philadelphia, in 1774. This body drew up a Declaration of Rights and sent a petition for justice to the King of England.

IV. *The first blood* was shed at Lexington. It was but a slight skirmish, yet it gave the signal for a general rising; and soon after, was fought the famous battle of Bunker Hill.

V. *The Americans* having made a gallant, though unsuccessful, attack on Canada, the English began to perceive that it would not be so easy to conquer the rebels. They accordingly secured the services of some Hessian, or German, soldiers.

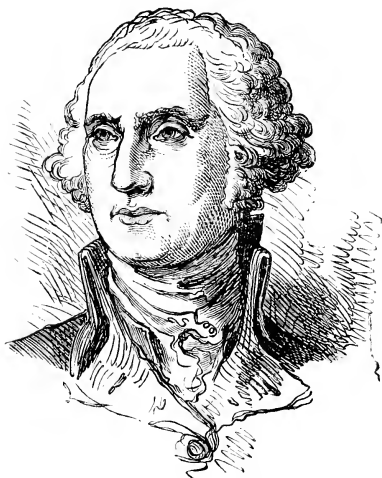
VI. *The same year* George Washington was chosen commander-in-chief of the American forces; and on the 4th of July, 1776, the Declaration of Independence was proclaimed. By this all connection between Great Britain and the colonies was forever dissolved.

## LESSON IV.

**The Revolution.—(Continued.)**

1. What took place in August, 1776?

Gen. Howe, the British commander, attacked and defeated the Americans at Brooklyn, L. I.



GEORGE WASHINGTON.

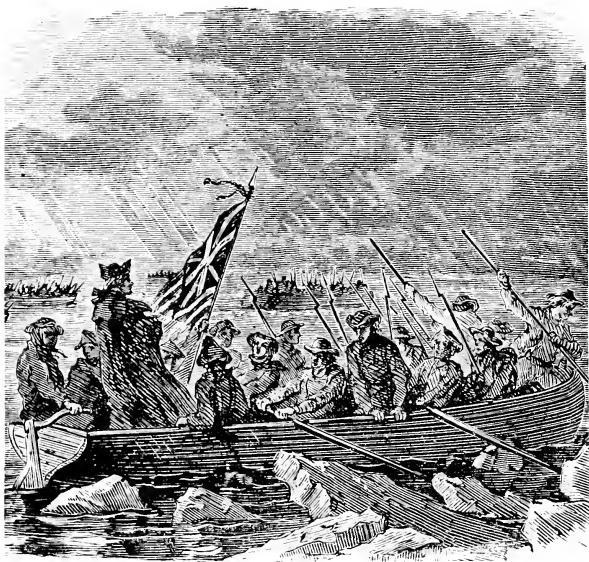
2. What was Washington soon after obliged to do?

Washington was compelled to retreat across the Hudson River, and through New Jersey into Pennsylvania.

3. What bold movement of Washington revived the drooping spirits of the Americans?

On Christmas night (1776) he crossed the Delaware, notwithstanding that the river was filled with broken and floating ice, and surprising the Hessians in the midst of festivity, defeated them at Trenton.





WASHINGTON CROSSING THE DELAWARE.

4. What battle did Washington soon after gain?

The Battle of Princeton.

5. What nation now came to the aid of the Americans?

France. During the winter a French ship arrived carrying 1,000 barrels of powder and 10,000 muskets for the American army. Later, France acknowledged the Independence of the United States, and supplied the American Revolution with 10,000 men and 300,000,000 dollars.



LAFAYETTE.

6. What celebrated French nobleman fitted out a vessel at his own expense, and joined the Americans in 1777?

The Marquis of Lafayette.

7. What can you say of Lafayette?

He was born to high rank and vast fortune, and at the age of nineteen, crossed the ocean to aid the Americans.

He was immediately made a major-general, and soon became the bosom friend of Washington.

8. What army took the field in the North, in 1777?

A powerful British army, under the command of General Burgoyne. He took Ticonderoga and Fort Edward, but was defeated by the Americans at Fort Stanwix, Bennington and Stillwater.

9. What was the watchword at the battle of Bennington?

The Americans were headed by General Stark who, just before the battle, made the following inspiring speech to his little army: "*Soldiers*," he said, "*we must conquer to-day, or to-night Molly Stark is a widow!*"

10. What was the result of the battle of Stillwater?

General Burgoyne, with his army of 6,000 men, surrendered to the Americans. This was the greatest victory the Americans had yet obtained.

11. What did Washington at the South this year?

He endeavored to keep the English at bay, but was defeated in the battles of Brandywine and Germantown. Cold weather then setting in, he led his army into winter quarters, at Valley Forge, about twenty miles from Philadelphia.

12. What can you say of the winter at Valley Forge?

It was one of intense suffering to the American army. They lacked food and clothing, and many officers resigned in consequence of not receiving their pay.

13. What took place in the spring of 1778?

The English, hearing of the arrival of French troops, and fearful of being hemmed in at Philadelphia, evacuated that city.

14. What occurred on their retreat through New Jersey?

They were attacked by Washington, at Monmouth, where a long, but indecisive engagement took place.

15. What incident occurred at the Battle of Monmouth?

An American artilleryman named Pitcher, was killed while loading his cannon. His wife, Mollie Pitcher, who was bringing him some water from a spring, immediately took his place at the gun, and remained there during the day. She was ever after-

wards called "*Captain Mollie*." Washington made her a sergeant, and Congress gave her half pay for life.

16. What mournful event took place in July, 1778?

The Massacre of Wyoming (*wi-o'ming*).

17. Give some account of it?

A band of Indians and Englishmen disguised as Indians, burst into this beautiful valley, laid waste the settlements, and slew the inhabitants, men, women, and children. They even cut out the tongues of the horses and cows, and left the poor beasts to die.

18. What city did the British take in Dec., 1778?

Savannah.

19. Did the Americans submit calmly to the loss of Savannah?

The Americans aided by the French, made a vigorous attempt to regain Savannah (Oct., 1779), but were repulsed with great loss, the gallant Pulaski being among the slain.

20. Who was Pulaski?

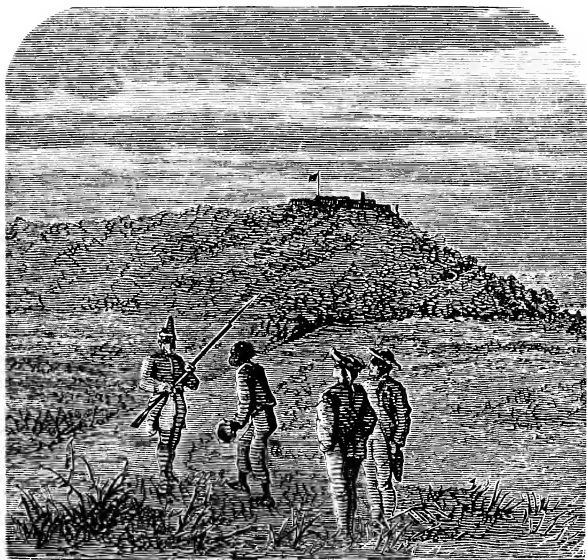
A Polish nobleman who came to aid the cause of American Independence. During the second year of the war, he commanded an independent corps of cavalry, lancers, and light infantry, called Pulaski's Legion.



PULASKI.

21. What can you say of the capture of Stony Point, July, 1779?

The capture of Stony Point, on the Hudson, by General Wayne, was one of the most brilliant exploits of the war.



GIVING THE COUNTERSIGN AT STONY POINT.

22. How was the countersign obtained?

The countersign was obtained from a negro who sold strawberries at the Fort. At midnight, General Wayne's troops entered the works from different sides and carried them at the point of the bayonet.

23. What celebrated victory took place in September, 1779?

Paul Jones with a small squadron fitted out in France, but sailing under the American flag, gained an important victory over a British frigate, off the coast of Scotland.

24. How was he rewarded?

The Order of Merit was bestowed on him by Louis XVI. of France, while Congress gave him a vote of thanks and presented him with a gold medal.

### SYNOPSIS.

I. *Washington being defeated* on Long Island, retreated into Pennsylvania, but on Christmas night, 1776, surprised the Hessians at Trenton and gained a famous victory. During the summer of 1777, the British General, Burgoyne, took Ticonderoga and Fort Edward, but was defeated at Bennington and Stillwater.

II. *About this time* La Fayette fitted out a vessel at his own expense and joined the Americans.

III. *A severe winter* at Valley Forge was followed in the spring (1778) by a victory at Monmouth and the arrival of supplies from France. In the fall of 1778 the scene of conflict moved to Georgia, which being subdued by the British, the war was transferred to South Carolina.

IV. *In July, 1779*, took place one of the most brilliant exploits of the war, the capture of Stony Point, by General Wayne. In September the Americans attempted to retake Savannah, but were repulsed.

V. *During the same month*, a splendid naval victory was gained in the American cause by Paul Jones, off the coast of Scotland.

## LESSON V.

**The Revolution (*Concluded*).**

1. What disgraceful event occurred in 1780?

General Arnold attempted to betray West Point into the hands of the British, on condition that they would make him a General in the army and give him about \$50,000.



CAPTURE OF MAJOR ANDRÉ.

2. With whom did Arnold make his arrangements?

With a British Major named John André.

3. How was the treason detected?

André was on his return to New York after an interview with Arnold, and had reached Tarrytown, when he was stopped by three Americans who thought his appearance suspicious.

4. What did they find on his person?

They found treasonable papers concealed in his boots.

5. What was his fate?

He was hung as a spy.

6. What became of Arnold?

He joined the British army, received the price of his infamy, and with it the contempt of the world.

7. What battle did the Americans gain, under General Green, in September, 1781?

The battle of Entaw Springs.

8. After this battle where did the British commander, Cornwallis, fortify himself?

At Yorktown, Virginia.

9. What did Washington?

Washington, aided by Lafayette and Rochambeau (*ro-sham-bo*), proceeded against Cornwallis.

10. On his arrival at Yorktown, what took place?

A close siege: at the conclusion of which Cornwallis was obliged to surrender himself and his whole army to General Washington as prisoners of war. This joyful event terminated THE REVOLUTION (Oct. 19th, 1781).





SURRENDER OF CORNWALLIS.

11. What was the effect of the news of this victory, at Philadelphia?

The news reached Philadelphia at two o'clock, A.M. The people were awakened by the watchman's cry, "Past two o'clock, and Cornwallis is taken." They embraced one another, shouted, and wept; and one old man, the door-keeper of Congress, died of joy. The names of Washington, Lafayette and Rochambeau were in every mouth, and Congress voted them the highest honors.

12. Where was a solemn Mass of Thanksgiving offered, in presence of the victorious generals?

At St. Joseph's Church, Philadelphia.

13. When was the American army disbanded?

November 3d, 1783, at which time Washington bade farewell to his soldiers.

14. When did the British evacuate New York?

November 25, 1783, after which General Washington, accompanied by Governor Clinton, entered the city in triumph.

15. When was the Constitution adopted?

In 1787, at a National Convention held at Philadelphia.

16. Who was chosen first President of the United States?

George Washington.

17. Who was chosen Vice President?

John Adams, of Massachusetts.

18. What new States were admitted into the Union during Washington's term of office?

Vermont (March, 1791 ; Kentucky (February, 1792) ; Tennessee (June, 1796).

19. How long did he remain in office?

Two terms, or eight years; but having declined a third term, John Adams was elected to succeed him.

20. What did Washington then do?

Washington then retired into private life at Mount Vernon followed by the love and veneration of the American people, and affording to succeeding ages a noble example of disinterestedness.

21. What mournful event signalized the close of the eighteenth century?

The death of Washington, which occurred in December, 1799. His remains were deposited in a family vault on the banks of the Potomac, where they still lie entombed.

### SYNOPSIS.

I. *In 1780*, the name of Arnold was forever branded as that of a traitor, by his attempt to betray West Point into the hands of the British. Arnold escaped, but his British accomplice was hung as a spy.

II. *The battle of Eutaw Springs*, gained by the Americans in September, 1781, was followed, in October, by the complete surrender of Lord Cornwallis and his army. This event terminated the Revolution.

III. *The news* was received throughout the country with intense joy, and a solemn Mass of Thanksgiving was offered in St. Joseph's Church, Philadelphia, in presence of the victorious generals.

IV. *In 1787*, at a National Convention held at Philadelphia, the Constitution was adopted. Washington was inaugurated first President of the United States, in New York (April 30, 1789).

V. *Having fulfilled with honor* his high office during two terms, Washington retired again into private life. In December, 1799, the country was plunged into mourning by the death of this great man, who may with justice be styled the "*Father of his Country*." His remains lie entombed on the banks of the Potomac.

## LESSON VI.

**Catholicity and the Revolution.**

1. What event important to Catholicity took place in 1789?  
Father John Carroll, S.J., was consecrated the first



BISHOP CARROLL.

bishop of the United States. At this time, there were not more than six Catholic churches in the Atlantic colonies.

2. How had Catholics been treated in the Atlantic colonies for almost a century previous to the Revolution?

As in England, they had been proscribed, loaded with heavy taxes, and deprived of civil rights; and this even on the very spot on which they themselves had first unfurled the banner of religious liberty, "*its only home in the wide world*," as Bancroft styles St. Mary's on the Potomac.

3. What effect had the Revolution on this state of things?

The Revolution became the dawn of a new era for Catholicity in this country.

4. What led to this?

The first important advance in religious freedom was probably in consequence of the alliance with France in 1778. With a Catholic ally, the Government could not well denounce Catholicity.

5. What took place on the arrival of the French?

When the French troops landed at Boston, the selectmen of the capital of New England (amid the ridicule of the English party) followed a crucifix through the streets; when the French fleet entered Narragansett Bay, the law excluding Roman Catholics from civil rights was repealed; when the French troops were at Philadelphia, Congress went to Mass.

6. What happened in New York and Boston during the last year of the war?

The Catholics of Boston were allowed the use of a school-house on School Street; and those of New York assembled above a carpenter's shop in Barclay Street.

7. What priest first assembled a permanent congregation in New York?

After the war, the Rev. Charles Whelan, an Irish Franciscan, previously a chaplain in the French fleet, settled at New York, and was the first who assembled a permanent congregation in that city.

8. What celebrated French Catholics fought for the American cause?

We find on the muster-roll of the Revolution the proud French names of De Lafayette, Rochambeau, De Montmorenci, De Lausun, De Chartelleaux (*shar-tel-o*); and they were accompanied in arms by the Counts Dillon, McMahon and Roche-Fermoy, descendants of Irish Catholic fugitives long settled in France.



ROCHAMBEAU.

9. What celebrated Irish names are linked with the cause of our freedom?

Of the eight brigadier-generals under Washington at the first council of war held by him, two were Irishmen, Montgomery of New York and Sullivan of New Hampshire; and, "in the course of the war," says Darcy McGee, "one-third of the active chiefs of the army were of Irish birth or descent.

10. Name a few of Washington's first commanders of artillery who were either Irishmen or descendants of Irishmen.

Montgomery who fell mortally wounded at the assault on Quebec; Moylan, Washington's aid-de-camp and commissary-general, and afterwards commander of the dragoons; Colonel Butler, General



GENERAL WAYNE.

Wayne, Major-General Sullivan, and Colonel Fitzgerald, Washington's favorite aid-de-camp.

11. What can you say of the navy?

The first naval capture in the name of the United Colonies, that of the British store-ship *Margaretta*, was made by five brothers named O'Brien, sons of Maurice O'Brien, then residing in Maine.

12. What does Fenimore Cooper style this affair?

*"The Lexington of the seas."*

13. What can you say of Captain John Barry?



CAPTAIN BARRY.

Among the first naval commissions issued by Congress, in 1775, was that of Captain John Barry, surnamed "THE FATHER OF THE AMERICAN NAVY." Under him, were trained Dale, Decatur, Stewart and Murray.

14. How many of the signers of the Declaration of Independence were Irish either by birth or descent?

Nine; or more than one-fifth.

15. What remarkable words did Washington use in his reply to the address of the Roman Catholics after the Revolution?

*"I presume that your fellow-citizens will not forget the patriotic part which you took in the accomplishment of the Revolution and the establishment of their government, or the important assistance they received from a nation in which the Roman Catholic faith is professed."*

16. What aid did we receive from Catholic Spain?

At an early period of the war, Spain sent a liberal gift of money. Afterwards, she sent cargoes of supplies to us from Bilbao, and put at the disposal of the United States, ammunition and supplies at New Orleans. She also sent blankets for ten regiments, made a gift of \$150,000 through our representative, and in many other ways aided the American cause.

17. What did Count Bernardo de Galvez, the young Spanish Governor of Louisiana do for our cause?

The English having seized an American schooner on the Louisiana Lakes, he confiscated English vessels in reprisal; he besieged the English at Baton Rouge, and compelled it to surrender; and, finally, he took Pensacola, which blow crushed the British power on our southern frontier.



18. From what Catholic Indian tribe did Washington ask and obtain aid during the Revolution?

From the Abnaki of Maine. Orono, the noble and virtuous chief of the Penobscots, bore a commission in our army, and his clansmen fought by his side.

19. What occurred after peace was restored?

A solemn deputation of the Abnaki bearing with them the cross of the martyred Father Rasle, waited on Bishop Carroll to ask for a priest. Their request was granted, and to this day, the Abnaki of Maine remain true to their Faith.



THE INDIAN DEPUTATION TO BISHOP CARROLL.



San Francisco Bay.

Pacific Ocean.

Golden Gate.

BIRD'S EYE VIEW OF SAN FRANCISCO.

20. What important city on the Pacific Coast was founded in 1776?

San Francisco, by the Spanish Franciscans, under Father Serra.

21. What can you say of the California missions?

Between the years 1768 and 1822, the Franciscans founded along the Pacific coast twenty-one missions, the chief of which were San Diego, Monterey, San Francisco, Los Angeles, and Santa Barbara. At their most flourishing period the missions numbered 75,000 converted Indians.

23. When was the first Mass offered in the region of the Alleghanies?

Christmas Eve, 1799, at the hands of the Prince-priest, Father Demetrius Gallitzin.

24. What can you say of Father Gallitzin?

He was a Russian Prince who, by becoming a Catholic, forfeited the honors which were his birth-right at home.

25. What further?

Touched by the spiritual needs of this country, he devoted himself to a missionary career in the United States. Having established the beautiful Catholic village of Loretto, in Western Pennsylvania, he died full of years and good works, May 6th, 1840.

26. What effect had the French Revolution on religion in the United States?

What was a misfortune to France proved a blessing to this country. Between 1791 and 1799, twenty-three French priests sought an asylum on our shores, six of whom afterwards became bishops.

27. What were the statistics of Catholicity in the United States, at the close of the eighteenth century?

Bishop Carroll's diocese was the entire United States; his priests about forty or fifty in number, and his flock fifty thousand. Fifty years later, the Church in this country counted six archbishops, twenty-seven bishops, eighteen hundred priests, and a proportionate increase in the number of her lay children.

## SYNOPSIS.

I. *The Revolution* proved the dawn of a new era for Catholicity in this country. That spirit of intolerance which, in the preceding century, had set a price on the head of a priest, could scarcely survive in view of the Catholic blood, talent, and treasure poured out so lavishly in the American cause.

II. *In the Revolution*, Catholics bore their part bravely, as we see from the names of Carroll, Fitzsimmons and others, in Congress and State Legislatures; Moylan and Barry, with many an humbler hero, in the army and navy. Catholics, clergy and laity, were true to the cause. There was no Catholic traitor.

Catholic Spain and France, and even the Catholic Indians, lent their aid to the Americans.

III. *During the last year of the war*, the Catholics of Boston were allowed the use of a school-house on School Street, and those of New York assembled above a carpenter's shop in Barclay Street.

IV. *In 1789*, Rev. J. Carroll, brother of one of the signers of the Declaration of Independence, was consecrated first Bishop of Baltimore, his diocese being the entire United States.



### Chronological Review.—Eighteenth Century.

**1700.**—An act against priests passed in New York.

**1702.**—Queen Anne's War begun.

**1703.**—The English from South Carolina destroy the Indian missions in Florida.

**1724.**—Death of Father Rasle.

**1732.**—George Washington born.

**1733.**—Georgia settled by Oglethorpe at Savannah.

**1741.**—"Negro Plot" in New York.

**1744.**—King George's War began.

**1753.**—Washington sent by Dinwiddie to St. Pierre.

**1754.**—Fort Necessity captured by the French; French driven from Acadia.

**1755.**—Braddock defeated.

**1758.**—Fort Du Quesne taken by the English.

**1759.**—Niagara taken by Johnson and Quebec by Wolfe; death of Montcalm and Wolfe.

**1760.**—Montreal taken by the English.

**1763.**—Peace of Paris.

**1765.**—Stamp Act passed.

**1766.**—Stamp Act repealed.

**1767.**—Tax on tea, etc.

**1768.**—Upper California visited by Spanish Franciscans.

**1770.**—All duties except on tea repealed.

**1773.**—Tea thrown overboard in Boston harbor.

**1774.**—Boston Port Bill passed.

**1775.**—Battles of Lexington, Bunker Hill and Quebec; Montgomery killed; Washington appointed commander-in-chief.

**1776.**—Boston evacuated by the British; attack on Fort Moultrie; Declaration of Independence; battles of Long Island, White Plains and Trenton; embassy from United States to Canada.

**1777.**—Battles of Princeton, Bennington, Brandywine, Saratoga, Germantown; arrival of Lafayette; surrender of Burgoyne; Washington encamped at Valley Forge.

**1778.**—The British evacuate Philadelphia; battle of Monmouth; American independence acknowledged by France; French fleet arrived in Narragansett Bay; Massacre of Wyoming; the British took Savannah.

**1779.**—Capture of Stony Point by Wayne; Paul Jones' victory.

**1779.**—Repulse of the Americans and French at Savannah; death of Pulaski.

**1780.**—The English at Baton Rouge surrendered to Count Galvez.

**1780.**—Second French fleet arrived at Newport; battle of Camden; treason of Arnold; execution of Andre.

**1781.**—Battles of Cowpens, Eutaw Springs, and Yorktown; surrender of Cornwallis; termination of the Revolution.

**1783.**—Treaty of Peace signed at Paris.

**1783.**—New York evacuated by the British; army disbanded; Washington resigned his position.

**1784.**—Rev. John Carroll made Prefect Apostolic in the United States.

**1786.**—St. Peter's church erected in New York.

**1787.**—Constitution of the United States adopted.

**1789.**—Washington elected first President of the United States; Dr. Carroll appointed first Bishop in the United States.

**1789.**—Georgetown College founded.

**1790.**—The city of Washington laid out by General Washington; the Carmelites settled in Maryland.

**1791.**—Vermont admitted to the Union.

**1791.**—St. Mary's Seminary, Baltimore, founded.

**1792.**—Kentucky admitted to the Union.

**1793.**—First priest (Father Badin) ordained in the United States.

**1795.**—Prince Gallitzin ordained.

**1796.**—Tennessee admitted to the Union.

**1797.**—John Adams inaugurated President.

**1799.**—Sulpitian College founded at Baltimore; first Mass offered in the region of the Alleghanies.

**1799.**—Washington died at Mount Vernon.

**Geographical Table No. 4.**

**Altamaha**, a river of Georgia, formed by the union of the Oconee and Ogeechee Rivers.

**Appalachicola**, a river of Florida, formed by the union of the Chattahoochee and Flint which unite at the southwest extremity of Georgia.

**Baton Rouge**, the former capital of Louisiana, situated on the east bank of the Mississippi, 129 miles above New Orleans.

**Bennington**, a town in the southeastern part of Vermont, 37 miles east of Albany.

**Bilbao**, a city in the north of Spain, enclosed by lofty mountains.

**Boston**, the capital of Massachusetts, and one of the leading commercial cities of the Union.

**Brandywine Creek**, a stream which rises in the northwestern part of Chester County, Pennsylvania, flows in a southeasterly direction, and empties into Christiana Creek at the city of Wilmington, Delaware.

**Crown Point**, a town of New York, on the west shore of Lake Champlain.

**Eutaw Springs**, a small branch of the Santee River, South Carolina.

**Germantown**, now included in the city of Philadelphia.

**Lexington**, a town of Massachusetts 7 miles east of Concord. In 1799, a small monument was erected on Lexington Common to mark the scene of the first bloodshed of the Revolutionary War.

**London**, the capital of England, situated on the Thames River.

**Monmouth**, a central county of New Jersey, drained by the Neversink, Shrewsbury, Shark and Toms rivers. The battle took place at Freehold.

*Mount Vernon*, situated on the Potomac, eight miles below Alexandria.

*New Orleans*, the capital of Louisiana, situated on the Mississippi, about 100 miles from its mouth.

*Ogdensburg*, a city of New York, situated on the St. Lawrence, about 200 miles northwest of Albany.

*Pensacola*, a city on the west coast of Florida, situated on the bay of the same name.

*Philadelphia*, the chief city of Pennsylvania, situated on the Delaware River, at the mouth of the Schuylkill.

*Princeton*, a town of New Jersey, 11 miles northeast of Trenton.

*Savannah*, the largest city and the commercial metropolis of Georgia, situated on the right bank of the Savannah River. It contains a monument to General Greene, and one to the memory of Pulaski.

*Stillwater*, a village of Saratoga county, New York, 24 miles above Albany.

*Ticonderoga*, a village of New York, situated at the outlet of Lake George. Two or three miles below this village are the ruins of the old Fort Ticonderoga, on the west shore of Lake Champlain.

*Trenton*, the capital of New Jersey, situated on the left bank of the Delaware River, 30 miles northeast of Philadelphia.

*West Point*, the site of the United States Military Academy, is situated on the right bank of the Hudson, 52 miles north of the city of New York. The natural strength of the place led to its selection for a fortress during the Revolution; and a heavy chain was stretched across the river (which is here very narrow) to prevent the passage of the enemy's ships.

*Wyoming Valley*, a beautiful and fertile tract on the Susquehanna River, in Luzerne County, Pennsylvania.

*Yorktown*, a town of Virginia situated on the right bank of the York River, 11 miles from its mouth.



# SECTION V.

A.D. 1800 to A.D. 1877.

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## LESSON I.

**Presidential Administrations from Jefferson to Buchanan.**

1. What occurred in 1800?

The seat of government was removed from Philadelphia to Washington.

2. Who succeeded

John Adams in the presidency?

Thomas Jefferson, the author of the Declaration of Independence (1801-1809).

3. What acquisition was made by the United States in 1803?

The French province of Louisi-



THOMAS JEFFERSON.

ana, a vast region extending from the Mississippi River to the Rocky Mountains, was purchased from France, for the sum of \$15,000,000.

4. What did Napoleon say concerning this purchase?

Napoleon observed, "This accession of territory strengthens forever the power of the United States; and I have just given to England a maritime rival that will, sooner or later, humble her pride." This prophecy was about to come true, as we shall see, in the war of 1812.

5. What events favorable to Catholicity occurred between 1804 and 1810?

The restoration of the Jesuits in the United States (1805); the foundation of a Dominican monastery in Kentucky (1806), and of the Sisters of Charity at Emmettsburg (1809).

6. For what was the year 1807 memorable?

For the first voyage of Fulton's steamboat, the Clermont. It made the trip in thirty-six hours.

7. Against what nation did the United States declare war in 1812?

Great Britain.

8. What led to this war?

Great Britain claimed the right to search American vessels and to take therefrom such seamen as were supposed to be British deserters. In pursuance of this claim, the American frigate, Chesapeake, was fired and boarded, and *four alleged deserters* (three of whom afterward proved to be Americans) were

seized. This outrage and others of a similar character, induced Congress to declare war against Great Britain.

9. How was the first year of the war characterized?

By great disasters to the Americans on land, the whole of Michigan Territory being lost by the ignominious surrender of General Hull, at Detroit (1812).

12. What helped to retrieve the honor of the country?

Several brilliant naval victories gained by Captain Hull (nephew of Gen. Hull), Decatur, and others.

11. What

splendid victory was gained in 1813?

Commodore Perry gained a splendid victory on Lake Erie over a British fleet, every vessel being compelled to surrender.

By this and other victories,

Michigan Territory was recovered and the war on the western frontier terminated.



OLIVER HAZARD PERRY.

12. What place was bombarded by the British, in August, 1814?

Fort McHenry near Baltimore. It was on this occasion that our beautiful national song, "The Star Spangled Banner," was composed by Francis S. Key.



THE BATTLE OF NEW ORLEANS.

13. In what direction did the English now turn their arms?  
To the south ; but they were repulsed with great loss, by General Jackson, at New Orleans.

14. How many were slain ?

Two thousand British, including their commander, General Packenham (1815).

15. In what singular manner had General Jackson fortified the city?

When he saw the British approaching by water, he conceived the happy idea of covering the intrenchment with a great number of cotton bales which, of course, no ball could penetrate.

16. Meanwhile what had occurred?

A treaty of peace between the United States and England had been signed, at Ghent, December 24th, 1814; but the news did not reach this country until the following February.

17. During whose administration did the war of 1812 occur?

During the administration of James Madison who succeeded Thomas Jefferson, in 1809.

18. What occurred during the administration of the next President, James Monroe (1817 to 1825)?

A Bill was passed known as the "Missouri Compromise," by which it was declared that with the exception of Missouri, slavery should be prohibited in the territory north of the parallel  $30^{\circ} 30'$ , and west of the Mississippi.

19. What can you say of John Quincy Adams' term of office (1825 to 1829)?

It was one of peace, and the nation made rapid advances in population and wealth. During it, the first railroad in the United States was completed, and the Erie Canal opened.

20. What happened on the *fiftieth* anniversary of American Independence?

On the 4th of July, 1826, by a singular coincidence, occurred the deaths of the two venerable ex-presidents, John Adams and Thomas Jefferson.

21. What took place during Jackson's administration (1829 to 1837)?

The attempt to remove the Seminoles from Florida, met with a fierce opposition from many of the tribe, under their chief, Osceola.

22. What ensued?

A fierce war ensued, at the close of which, Osceola was seized and sent to Fort Moultrie, and the Indians were defeated under General Taylor (1837).

23. What can you say, in general, of the conduct of the whites toward the Indians?

It has, in general, been characterized by great injustice and cruelty. The Indians have been dispossessed of their lands, at the pleasure of the whites, and driven to the far west. With the exception of the Catholic missionaries, who have devoted to them their lives and labors, few seem to consider the rights or the welfare of the Indians as of any account.

24. Name the four Presidents who, in turn, succeeded Jackson?

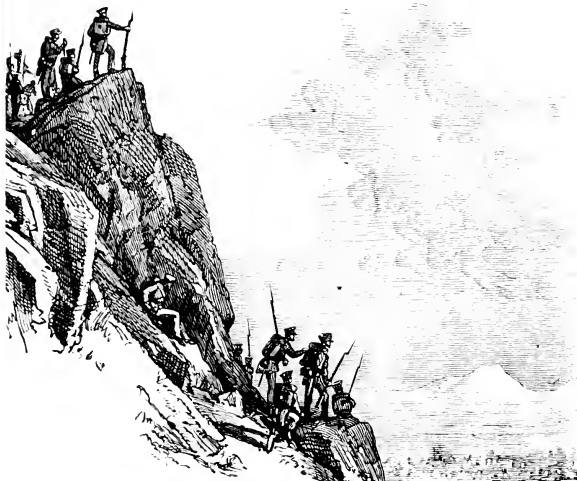
Van Buren (1837 to 1841), whose Presidency was noted for a great financial crisis; Harrison, who died shortly after his accession (1841); Tyler, during whose administration Texas was annexed to the United States (1841 to 1845); and Polk (1845 to 1849).

25. What war occurred during Polk's administration?

A war between the United States and Mexico, concerning the annexation of Texas.

26. How was it concluded?

By the capture of Vera Cruz, Mexico (1847), and other places, by General Scott.



FIRST VIEW OF THE CITY OF MEXICO, FROM THE SUMMIT OF THE CORDILLERAS.

27. When was a treaty of peace concluded?

Feb. 2d, 1848, a treaty of peace was signed by both nations. By this treaty, the United States obtained the whole of New Mexico and Upper California.

28. Name the three succeeding Presidents?

Zachary Taylor, whose administration (1849 to

1850) was noted for the discovery of gold in California, and the consequent rapid emigration thither; Millard Fillmore, during whose term (1850 to 1853) the Japanese sent an embassy of seventy persons to this country; and Franklin Pierce, during whose administration (1853 to 1857) the Bill of the Missouri Compromise was repealed.

### SYNOPSIS.

I. *The 19th Century* opened with the removal of the seat of government from Philadelphia to Washington. The next year Thomas Jefferson became President, and two years later, Louisiana was purchased.

II. *In 1812*, during the Presidency of Madison, war was again declared between the United States and Great Britain. The latter nation claimed the right to search American vessels, which right the Americans denied. The war lasted two years and was finally settled by the Treaty of Ghent (Dec. 24, 1814).

III. *Monroe's Presidency* was noted for the Bill of the Missouri Compromise; J. Q. Adams', for great national peace and prosperity; Jackson's, for the Seminole war; Van Buren's, for the great financial crisis of 1837; and Harrison's, for his sudden death.

IV. *During Tyler's Administration*, Texas was annexed to the United States, and this brought about a war with Mexico during Polk's term of office. The capture of the city of Mexico terminated the war in favor of the United States.

V. *Taylor's Administration* was noted for the discovery of gold in California; Fillmore's, for the Japanese Embassy; and Pierce's, for the repeal of the Missouri Compromise Bill.



## LESSON II.

## The Civil War.

## 1. Who succeeded Pierce?

James Buchanan, of Pennsylvania (1857 to 1861). He had previously been American minister to Russia and to Great Britain.

2. What States were admitted into the Union during Buchanan's administration?

Minnesota (in 1858); Oregon (in 1859); and Kansas (in 1861).

3. What can you say of Oregon?

Oregon Territory was organized in 1848, and then included all the possessions of the United States west of the Rocky Mountains. It has since been divided into the State of Oregon, and the Territories of Washington and Idaho.

4. By whom was the Faith planted in Oregon?

By Rev. F. N. Blanchet and Rev. Modest Demers. They arrived at Fort Vancouver in November,



JAMES BUCHANAN.

1838, having passed the summit of the Rocky Mountains. Oregon City was made a metropolitan see in 1846, with Rev. F. N. Blanchet as first Archbishop.

5. What celebrated missionary had, in 1840, commenced missions in Idaho?

Father John De Smet, the greatest Indian missionary of the age.

6. What can you say of him?

He established flourishing missions among the Flatheads and other tribes, and during the succeeding thirty years he devoted to them his energies and his life. With undaunted heart he faced hostile and savage tribes, mastered strange dialects, and converted, baptized and civilized barbarous tribes. He expired among his brethren at St. Louis, in May, 1872.

7. What question was, at this time (1857), much agitated?  
The Slavery Question.

8. What can you say of "John Brown's Raid?"

In 1859, an attempt called John Brown's Raid, was made to seize the arsenal at Harper's Ferry, and thus to capture and liberate a large number of slaves. The undertaking proved unsuccessful; and several who engaged in it, including John Brown himself, were tried and executed.

9. Who succeeded Buchanan?

Abraham Lincoln (1861), who was decidedly opposed to slavery.

10. What effect did his election produce in the South ?

South Carolina seceded, or broke off, from the Union, Dec. 20th, 1860 ; and her example was soon followed by Mississippi, Alabama, Florida, Georgia, Louisiana and Texas.

11. What did the seceding States do ?

They adopted a constitution, assumed the title of "Confederate States of America," and elected Jefferson Davis, a distinguished statesman and soldier, president.

12. What other States afterwards joined the Confederacy ?

Virginia, North Carolina, Tennessee, and Arkansas.



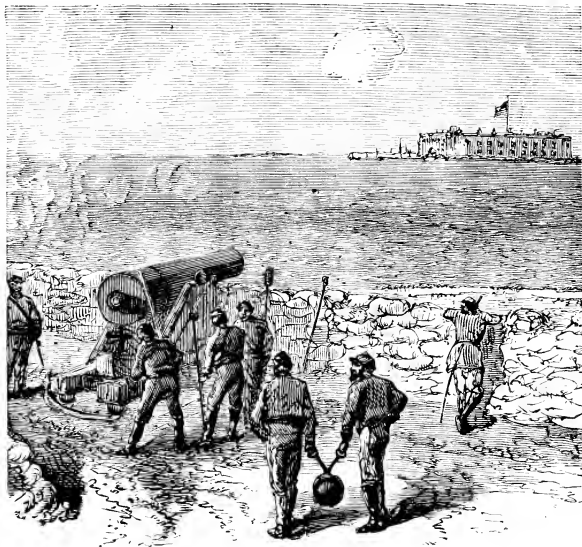
ABRAHAM LINCOLN.



JEFFERSON DAVIS.

13. What was one of the first acts of the Confederates?

The bombardment and capture of Fort Sumter, (April 12, 1861).



BOMBARDMENT OF FORT SUMTER.

14. Which was the first great conflict of the war?

The battle of Bull Run, (July, 1861,) in which the Union forces being defeated, fled panic-stricken from the field.

15. Who now took command of the Union Army on the Potomac?

General George B. McClellan.

16. Mention some of the most important events of the war during the early part of the year 1862.

The capture of Forts Henry and Donelson by General Grant, and the taking of New Orleans by Admiral Farragut.

17. What remarkable naval battle took place in March, 1862?

The combat between the Monitor and the Merrimac.

18. What was the Merrimac?

She was a Confederate iron-clad war-vessel, that had been built at Norfolk. She attacked a fleet of Union war-vessels near the mouth of the James River.

19. What was the result?

She ran against and sank the Cumberland, and compelled the frigate Congress to surrender. Next day, she was to demolish the rest of the fleet.

20. What

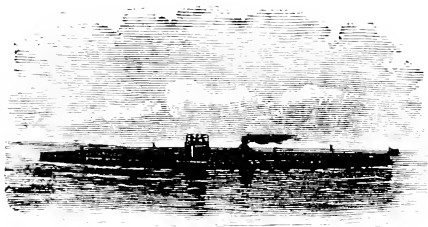
Union vessel  
meanwhile ar-  
rived?

The Mon-  
itor.

21. Describe  
the Monitor.

The Mon-  
itor was a

hull with the deck a few inches above water, and in the centre was a curious round tower made to revolve



THE MONITOR.

constantly by steam power, thus turning her two guns in every direction. She was nicknamed "the Yankee cheese-box."

22. What was done by the Monitor?

The next day the Monitor attacked the Merrimac. The latter, after a fierce contest, was obliged to steam back to Norfolk. This conflict excited great interest all over the world; and on it, probably, hinged the fate of the war.

23. Meanwhile what was General McClellan planning?

The capture of Richmond. For this purpose he had brought his army to the Yorktown peninsula in Virginia; and, in April, he commenced what is called the "Peninsular Campaign."



GENERAL ROBERT E. LEE.

24. Who became commander-in-chief of the Confederate forces June 3, 1862?

General Robert Lee of Virginia.

25. What did he immediately commence?

A series of operations known as the "Seven Days Battles."

26. With what result?

After the con-

cluding battle at Malvern Hill, McClellan retired to Harrison's Landing and the siege of Richmond was virtually raised. Lee had captured 10,000 prisoners, taken or destroyed immense stores, and the Union Army was cooped up on the James River.

27. What battle did Lee soon after gain ?

The second battle of Bull Run. He then determined to invade Maryland ; but the bloody and indecisive battle of Antietam (*an-tee'-tam*) put an end to his hopes in that quarter.

28. Which were the principal battles toward the close of the year 1862 ?

In December, the battle of Fredericksburg, gained by the Confederates, and that of Murfreesboro, gained by the Union forces under General Rosecrans.

29. Mention the principal events of the war during the year 1863.

The battle of Gettysburg, the greatest of the war, gained by the Union forces, and the surrender of Vicksburg to General Grant. July 4th.

30. How did the contest proceed ?

Two campaigns were planned, one against Richmond, under General Grant, and the other against Atlanta, under General Sherman.

31. Was Sherman successful ?

By a series of masterly movements, Sherman compelled the Confederates to retreat, and he finally succeeded in taking Atlanta (1864). After this, he

made a memorable march through Georgia to the sea-coast, and occupied Savannah.

32. What were Grant's movements?

He overtook and surrounded the Confederates under the celebrated General Lee who was, at length, obliged to surrender (April 9th, 1865). This surrender was soon followed by that of the other Confederate Generals, and the sad Civil War, which during four years had desolated the country, was at an end.

33. What two celebrated American prelates died during the Civil War?

Archbishop Fenwick (1863), and Archbishop Hughes (1864). The latter, like the first American Bishop, had been the envoy of our government during the war, and had done us efficient service in Europe.

34. What tragical event occurred almost simultaneously with the close of the war?

The assassination of President Lincoln, at a theatre in Washington (April 14th, 1865).

35. What can you say of the state of the country?

The nation rapidly recovered from the effects of the Civil War; a general amnesty to all concerned in it, was proclaimed; the bitter feeling engendered by fraternal strife gradually melted away, and North and South were once more united in the bonds of national brotherhood.



**SYNOPSIS.**

I. *During Buchanan's Administration* the "Slavery Question" was much agitated. A bitter feeling on the subject began to spring up between the North and South, which, on the accession of Lincoln who was opposed to slavery, resulted in Civil War.

II. *Eleven States soon seceded* from the Union; and during four years, our country was the scene of strife. After a variety of successes and defeats on both sides, victory declared in favor of the Union forces, and the Confederates were obliged to surrender.

III. *The principal events* favorable to the Union forces during the war, were the capture of Forts Henry and Donelson, the battles of Murfreesboro and Gettysburg, the contest between the Monitor and Merrimac, and the capture of New Orleans, of Atlanta, and of Savannah.

IV. *The principal Confederate victories* were the battles of Bull Run, the Peninsular Campaign (including the Seven Days Battles and the second battle of Bull Run), the battle of Fredericksburg, and that of Chancellorsville.

V. *The most noted generals* of the war were Grant of the Union army, and Lee of the Confederates.

VI. *Just as the War closed*, the nation was plunged into mourning by the assassination of President Lincoln. He had been preceded to the tomb, by the venerable Archbishops Fenwick and Hughes.

VII. *A general amnesty* to all concerned in the Civil War was proclaimed, and the country gradually recovered from the effects of the strife.

## LESSON III.

**Johnson's Administration to the Present Day.**

1. Who succeeded Lincoln ?

A few hours after the death of Lincoln, the Vice-President, Andrew Johnson, assumed the duties of the Presidency (1865 to 1869).

2. What Act was passed during his administration ?

Notwithstanding the opposition of the President, the "Reconstruction Act" was passed. By this, the States recently in secession were, on certain conditions, to be re-admitted to the Union.

3. What occurred during 1867 ?

Nebraska, the thirty-seventh State, was admitted to the Union ; and the Territory of Alaska was purchased from Russia, for the sum of \$7,200,000.

4. When did the hostility between Congress and the President reach a climax ?

In the Spring of 1868.

5. What was the immediate cause of this ?

The President attempted to remove the Secretary of War, and the majority of Congress declared that by so doing he had violated the law. They accordingly impeached him of high crimes and misdemeanors, with a view of removing him from office.

6. What was the result ?

After a long trial, the President was finally acquitted, May 26th.

7. Who succeeded Johnson ?

General Ulysses S. Grant (1869 to 1877).

8. For what was the year 1869 memorable ?

The year 1869 was remarkable for the completion of the Pacific Railroad connecting California with the Mississippi Valley, thus bringing New York into communication with San Francisco in seven days.

9. What can you say of Grant's administration ?

One of the most important events of Grant's administration was the adoption of the Fifteenth Amendment to the Constitution (March, 1870). By this the negroes were made citizens and voters.

10. What other important event took place during Grant's Presidency ?

The settlement of disputes with England, especially that concerning the construction and fitting out of Confederate cruisers in British ports, during the American Civil War. This was commonly called the "Alabama Claims."

11. How was it finally settled ?

It was settled by a Board of Arbitrators, who met at Geneva, Switzerland. They decided that Great Britain should pay to the United States the sum of \$15,500,000 in gold. This amount was accordingly paid the following year (1872).

12. What took place in 1875 ?

In the year 1875, Pope Pius IX. created the venerable John McCloskey, Archbishop of New York, the first American Cardinal. This event was hailed

with joy throughout the country, and, on the occasion of the conferring of the Beretta, St. Patrick's



HIS EMINENCE CARDINAL McCLOSKEY,  
ARCHBISHOP OF NEW YORK.

Cathedral, N. Y., witnessed ceremonies surpassing, in beauty and grandeur, anything heretofore seen on this Continent.

13. What State was admitted into the Union in 1875?

Colorado, the thirty-eighth State.

14. What can you say of Colorado?

Though the last admitted into the Union, its territory was one of the first discovered. Coronado, a Spaniard, led an expedition from Mexico to explore it in 1540.

15. What occurred in 1876?

The Centennial celebration of American Independence. An exhibition of American and foreign arts, products, and manufactures was held at Philadelphia, from May until November.

16. Who succeeded Grant?

After a warmly contested election, Rutherford B. Hayes took his seat in the Presidential chair, March 4th, 1877.

17. What are the statistics of Catholicity in the United States at present (1877)?

The Catholic hierarchy which, in 1800, consisted of one Bishop, now (1877) numbers one Cardinal Archbishop, ten Archbishops, fifty-eight Bishops, and eight Vicars Apostolic; while the Catholic population numbers over six millions.

## SYNOPSIS.

I. *On the death of Lincoln*, he was immediately succeeded by the Vice-President, Andrew Johnson. During this administration, notwithstanding the President's veto, Congress passed the "Reconstruction Act."

II. *The difficulty* between Congress and the President reached its highest point in the Spring of 1868. At this time Congress impeached him for violating the law in attempting to remove the Secretary of War. He was tried and acquitted, the trial having occupied two months.

III. *In 1869*, General Grant succeeded to the Presidential chair, and during the same year the Pacific Railroad was completed.

IV. *During Grant's administration*, the "Fifteenth Amendment" was adopted, and the dispute concerning the "Alabama Claims" settled.

V. *In 1876*, the United States celebrated with much grandeur the Centennial Anniversary of American Independence; and from May until November, the city of Philadelphia was the centre of attraction, not only to visitors from all parts of the Union, but even from foreign lands.

VI. *In 1875 the Holy Father* named, as the first American Cardinal, the Most Rev. John McCloskey, Archbishop of New York. The Catholic Hierarchy which, in 1800, consisted of one Bishop, now (1877) numbers, besides His Eminence, ten Archbishops, fifty-eight Bishops, and eight Vicars Apostolic.

VII. *March 4th, 1877*, Rutherford B. Hayes, after a warmly contested election, became President of the United States.

## LESSON IV.

**Chronological Review.—Nineteenth Century.**

**1800.**—The capital removed from Philadelphia to Washington.

**1801.**—Jefferson inaugurated President.

**1803.**—Louisiana purchased from the French.

**1805.**—Jesuits restored in the United States.

**1806.**—Dominicans founded a house in Kentucky.

**1807.**—Fulton's first steamboat, the Clermont, on the Hudson.

**1809.**—Mother Seton established the Sisters of Charity at Emmetsburg.

**1809.**—Madison inaugurated.

**1812.**—War declared against England. Detroit surrendered.

**1813.**—Perry's victory on Lake Erie.

**1814.**—Bombardment of Fort McHenry.

**1815.**—Battle of New Orleans.

**1817.**—Monroe inaugurated. Ladies of Sacred Heart in New Orleans.

**1820.**—Missouri Compromise Bill passed.

**1823.**—Western Indian missions renewed under Jesuits.

**1825.**—John Q. Adams inaugurated President.

**1826.**—Jefferson and the elder Adams died.

**1829.**—Jackson inaugurated President.

**1835.**—Seminole War begun.

**1837.**—Van Buren inaugurated President.

**1840.**—Father De Smet went on the Indian mission.

**1841.**—Harrison inaugurated. Harrison died. Tyler inaugurated.

**1845.**—Polk inaugurated. Texas admitted.

**1846.**—War with Mexico. Oregon City made a metropolitan see.

**1847.**—Vera Cruz captured. The City of Mexico surrendered.

**1848.**—Treaty of peace between United States and Mexico.

**1848.**—Gold discovered in California.

**1849.**—Taylor inaugurated.

**1850.**—Taylor died. Fillmore inaugurated.

**1850.**—California admitted into the Union.

**1853.**—Pierce inaugurated.

**1854.**—Missouri Compromise Bill repealed.

**1857.**—Buchanan inaugurated.

**1858.**—Minnesota admitted into the Union.

**1859.**—Oregon admitted into the Union.

**1860.**—South Carolina seceded from the Union.

**1861.**—Kansas admitted into the Union.

**1861.**—South Carolina, Georgia, Alabama, Mississippi, Louisiana and Florida form Southern Confederacy.

**1861.**—Jefferson Davis elected President of the Confederacy.

**1861.**—Abraham Lincoln inaugurated President of the United States.

**1861-65.**—Civil War.

**1861.**—Attack on Fort Sumter. Virginia joins the Confederacy. First battle of Bull Run.

**1862.**—Forts Donelson and Henry captured. Contest between the Monitor and Merrimac. Capture of New Orleans. Peninsular Campaign. Invasion of Maryland by Lee. Battle of Antietam. Battle of Fredericksburg. Battle of Murfreesboro'.

**1863.**—Battle of Chancellorsville. Battle of Gettysburg. Surrender of Vicksburg. Death of Archbishop Fenwick.

**1864.**—Death of Archbishop Hughes. Capture of Atlanta by Sherman. Capture of Savannah by Sherman.



**1865.**—Surrender of the Confederates. Assassination of Lincoln. Inauguration of President Johnson.

**1867.**—Impeachment of President Johnson. Alaska purchased. Nebraska admitted.

**1869.**—Inauguration of President Grant. Pacific Railroad completed.

**1875.**—Archbishop McCloskey created Cardinal. Colorado admitted to the Union.

**1876.**—The Centennial celebration of American Independence.

**1877.**—Rutherford B. Hayes inaugurated President.



## LESSON V.

### Geographical Table No. 5.

*Antietam Creek* rises in the southern part of Pennsylvania and flowing south into Maryland falls into the Potomac River.

*Atlanta*, the capital of Georgia, is an extensive manufacturing city, and a very important railroad centre.

*Baltimore*, on the Patapsco River, is the largest city of Maryland. It has an extensive foreign and inland trade and the largest tobacco market in the world.

*Bull Run*, a small stream in the northeast part of Virginia, twenty-five miles south of Washington.

*Emmettsburg*, a village of Frederick Co., Maryland, fifty miles northwest of Baltimore.

*Fort Sumter*, situated in Charleston Harbor.

*Fort Donelson*, on the Cumberland River, Tenn.

*Fort Henry*, on the Tennessee River, Tenn.

*Fredericksburg*, on the bank of the Rappahannock River, sixty-five miles north of Richmond, Va., is pleasantly situated in a fertile valley.

*Ghent*, a famous fortified city of Belgium. It stands on twenty-six Islands connected by 100 bridges. The extent to which the cotton manufacture is carried on in this city has procured it the name of the "Belgium Manchester."

*Gettysburg*, a town of Pennsylvania thirty-six miles southwest of Harrisburg.

*Harper's Ferry*, a village of West Virginia situated at the junction of the Shenandoah and Potomac Rivers. The scenery in the vicinity is in the highest degree beautiful and picturesque.

*Murfreesboro'*, a village of Tennessee, thirty miles southeast of Nashville. It was the capital of the State from 1817 to 1827.

*Norfolk*, on Elizabeth River, is the second city of Virginia. It has a fine harbor and is noted for its commerce.

*Richmond*, the capital of Virginia, situated on the James River 100 miles from its mouth.

*Vera Cruz*, a seaport town of Mexico, on the Gulf coast. It was founded in the latter part of the 16th century, near the spot on which Cortez first landed.

*Vicksburg*, the largest city of Mississippi, on the left bank of the Mississippi River, 400 miles from New Orleans.

*Washington*, the capital of the United States, is situated in the District of Columbia. It is a splendid city, adorned with some of the grandest specimens of architecture in the world.

# TABLE OF THE PRESIDENTS.

NO.	PRESIDENT.	STATE.	BORN. DIED.	TERM OF OFFICE.
1	George Washington .....	Virginia.....	1732 1799	Two terms; 1789-1797.
2	John Adams.....	Massachusetts .....	1735 1826	One term; 1797-1801.
3	Thomas Jefferson.....	Virginia.....	1743 1826	Two terms; 1801-1809.
4	James Madison.....	Virginia.....	1751 1836	Two terms; 1809-1817.
5	James Monroe .....	Virginia .....	1758 1831	Two terms; 1817-1825.
6	John Quincy Adams.....	Massachusetts .....	1767 1848	One term; 1825-1829.
7	Andrew Jackson.....	Tennessee .....	1767 1845	Two terms; 1829-1837.
8	Martin Van Buren.....	New York.....	1782 1862	One term; 1837-1841.
9	William H. Harrison.....	Ohio .....	1773 1841	One month; 1841.
10	John Tyler.....	Virginia.....	1790 1862	3 years and 11 months; 1841-1845.
11	James K. Polk.....	Tennessee .....	1795 1849	One term; 1845-1849.
12	Zachary Taylor.....	Louisiana .....	1784 1850	1 year and 4 months; 1849, 1850.
13	Millard Fillmore.....	New York .....	1800 1874	2 years and 8 months; 1850-1853.
14	Franklin Pierce.....	New Hampshire.....	1804 1869	One term; 1853-1857.
15	James Buchanan.....	Pennsylvania.....	1791 1868	One term; 1857-1861.
16	Abraham Lincoln.....	Illinois.....	1809 1865	One term and 1 month; 1861-1865.
17	Andrew Johnson.....	Tennessee.....	1808 1875	3 years and 11 months; 1865-1869.
18	Ulysses S. Grant.....	Illinois.....	1822 ....	Two terms; 1869-1877.
19	Rutherford B. Hayes.....	Ohio.....	.....	.....

# REVIEW QUESTIONS.

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N. B.—*The Pupil should be encouraged to give the answers as much as possible in his own language.*

## SECTION I.

I. *Were the Indians as found by Columbus, the earliest inhabitants of this continent?* What can you say of the Mound-builders? By whom was America visited in the ninth century? In the tenth?

II. *By whom was America discovered in 1492?* Give some account of the early life of Columbus. By whom was he finally aided? How did Columbus and his companions prepare for their voyage? On what day did they first see land? How long had the voyage been?

III. *What did Columbus do on landing?* When did he return to Spain? How many voyages did he make to the New World? Did he receive the honors which were his due? Where did he die? From whom did America receive its name? After whom should it have been named? Who, in 1497, discovered the mainland of North America? What voyage took place the next year? What was the result?

## SECTION II.

I. *Name the principal discoverers and explorers who succeeded Columbus?* What celebrated missionary came to the New World in 1502? What European nation led the way in the colonization of this country? Which is the oldest city in the United States? Which were the first missions in the United States?

II. *When was the first attempt made to colonize Virginia?* Was it successful? Give some account of Sir Walter Raleigh. When was a second attempt made? What was the chief result of these attempts? What can you say of Father Segura?

## SECTION III.

I. *When was the first permanent settlement made in Virginia?* What can you say of this colony? Give some account of Captain John Smith. Of Pocahontas. Of Opecanough.

II. *What can you say of the St. Saviour Mission in Maine?* What incident occurred about this time? When was Massachusetts settled? Give some account of the New England Pilgrims? Were they tolerant in matters of religion? What States were settled in consequence, and by whom? Give some account of Massasoit. What happened on his death?

III. *Give some account of Champlain.* What can you say of the early Catholic missionaries throughout the country? Name some of the most distinguished in the north. Describe the death of Brebœuf. Who were the Iroquois?

IV. *By whom was the territory bordering on Lakes Superior and Michigan explored?* Give an

account of Father Marquette. Of La Salle. Of Father Jogues. What says Bancroft of Father Jogues? What was the result, so far as France was concerned, of the discoveries and explorations of her missionaries?

**V. *Give an account of the discoveries of Henry Hudson and their results.*** Where were the first Dutch settlements made? Where and when was the Holy Sacrifice offered for the first time in the State of New York? What can you say of Caughnawaga in 1668? From whom did New York receive its name? What effect had the English Revolution of 1688 on Catholicity in New York? Who was Captain Kidd?

**VI. *Give an account of the settlement of Maryland.*** In what did the Maryland Pilgrims differ from those of New England? What was the result of the admission of Protestants into the colony? By whom was Pennsylvania settled? Give an account of William Penn. Mention the other settlements made in the seventeenth century.

## SECTION IV.

**I. *What unjust law marked the beginning of the eighteenth century in New York?*** What wars took place in the early part of the century? Give an account of the invasion of Florida during Queen Anne's War. When did Florida fall into the hands of the English, and with what result? Describe the death of Father Rasle. By whom was Georgia settled? What occurred in New York in 1741?

**II. *What was the origin of the French and Indian War?*** What event disgraceful to the English has been immortalized by Longfellow in "Evangeline?" Who first distinguished himself in the French and Indian War? What noted city was besieged during the War? What can

you say of the death of Wolfe and Montcalm? When did the Peace of Paris take place?

III. *What was the cause of the American Revolution?* What celebrated Act was passed in 1765? How was it received in this country? After the repeal of the Stamp Act, what other Act was passed? With what result in this country? When did the first American Congress meet? When was the first blood shed? Who was chosen commander-in-chief of the American forces? What can you say of General Montgomery? Give an account of the attack on Fort Moultrie. What took place July 4, 1776? On what embassy were Benjamin Franklin, Samuel Chase, Charles Carroll, and Rev. John Carroll sent in 1776?

IV. *What took place in August, 1776?* On Christmas night, 1776? What nation came to the aid of the Americans? Give an account of Lafayette. What battles occurred in 1777? In 1778? Describe the massacre of Wyoming. In what battle was Pulaski slain? Who was Pulaski? Mention one of the exploits of General Wayne. What victory was gained by Paul Jones?

V. *Give an account of Arnold's treason.* What battle put an end to the Revolution? When did the British evacuate New York? Who was the first president of the United States? What did he do at the close of his second term? When did he die? Who was the second President?

VI. *Who was the first Bishop in the United States?* Had Catholics been justly treated in the United States for almost a century before the Revolution? What change was brought about, in this regard, by the Revolution, and why? Name some of the celebrated Frenchmen who aided our cause. The noted Irishmen, or descendants of Irishmen. What aid did we receive from Spain? From the Catholic Indians? Give an account of Prince Gallitzin. How large was Bishop Carroll's diocese?

## SECTION V.

I. *What occurred during Jefferson's Administration?* By whom was he succeeded? Give an account of the War of 1812. Name the Presidents from Jefferson to Buchanan. What Act was passed during Monroe's Administration? Name the Presidents who died shortly after their election (see page 125). Give an account of the Mexican War.

II. *What led to the Civil War?* How was it begun? Mention the principal victories on each side. Give an account of the Monitor and the Merrimac. Who was the most noted Northern General? The most noted Southern General? What took place just as the War closed?

III. *What Act was passed during Johnson's Administration?* What occurred between Congress and the President? By whom was Johnson succeeded? What took place during Grant's Presidency? What important event occurred in 1875? What was celebrated in 1876? Who became President in 1877?

## MISCELLANEOUS.

I. *Who is styled the "Father of the American Navy?"* What did Benjamin Franklin exclaim, as Charles Carroll of Carrollton signed the Declaration of Independence? Whose names were in every mouth at the close of the Revolution? Who was "*Captain Mollie?*" Who exclaimed, "*Cesar had his Brutus, Charles I. his Cromwell, and George III.—may profit by their example;*" and under what circumstances?



II. *What celebrated Indian was fond of locking and unlocking his cabin door?* Who was Virginia Dare? What penalty did Sir Walter Raleigh have to pay on one occasion for smoking his pipe? What do you remember about his mantle? Whom did John Rolfe marry?

III. *By whom were the oil-springs of Pennsylvania and the salt-springs of New York discovered?* By whom was the Lake of the Holy Sacrament discovered? What is its present name? Whom does Archbishop Spaulding style the "Xavier of North America?" What American missionary, like St. Francis Xavier, died far from friends and kindred on a wild and lonely shore? What had he previously discovered? Whom does Bancroft style "The Illustrious Triumvirate." Who was Bancroft?

IV. *What memorials have the Mound Builders left?* What Franciscan monk assisted Columbus? Where was the first church built in America after the discovery of Columbus? What celebrated Dominican labored among the Indians for sixty years?

V. *What plant was at one time the currency of Virginia?* Of whom does Bancroft say, "*The West will build his monument?*" In what battle was "*Mollie Stark*" the watchword? To what missionary were the New York Dutch very kind? What is the origin of the expression "*Hendrick Hudson and his crew are playing nine-pins now?*" To what State does the motto "Excelsior" belong? What does it mean?

VI. *What is the great glory of the Maryland Colonists?* When did the "Civil" War occur? How long did it last? What is meant by "the Yankee Cheese-Box?" By whom was the "City of Brotherly Love" founded? What was held there in 1876? What does the word *Seminole* mean?

VII. *Who said, "Father, I cannot tell a lie!"*

Where and when was the inscription, "*The folly of England and the ruin of America*" used? Describe the interview between General Gage and the Boston boys. Give an account of the "*Boston Tea Party*." What gallant action was performed by Sergeant Jasper?

VIII. *Where were Arnold's papers found?* Who was Arnold? Who is styled "*The Father of his country?*" Who captured the British store-ship *Margaretta*? For what purpose did the Abnaki Indians send a deputation to Bishop Carroll? Who founded the village of Loretto in Western Pennsylvania? What two celebrated American prelates died during the Civil War?

IX. *By whom was the Declaration of Independence written?* Who is the first American Cardinal? What President preceded Grant? How many Presidents have we had? How many terms did Grant serve? During whose administration was the Missouri Compromise Act passed? During whose repealed? Which President was impeached by Congress? What father and son were Presidents? On what occasion was the "*Star Spangled Banner*" composed? How many Presidents have served two terms?

X. *What did Napoleon I. say concerning the "Louisiana Purchase?"* Who was the greatest Indian missionary of our age? Who became President in 1877? Was there any trouble about the election? Give the statistics of Catholicity in the United States for 1877.

## DECLARATION OF INDEPENDENCE.

A DECLARATION BY THE REPRESENTATIVES OF THE UNITED STATES OF AMERICA, IN CONGRESS ASSEMBLED, JULY 4, 1776.

*When, in the course of human events,* it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume, among the powers of the earth, the separate and equal station to which the laws of nature and of nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

*We hold these truths to be self-evident*—that all men are created equal: that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness; that, to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed; that, whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute a new government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness. Prudence, indeed, will dictate that governments long established should not be changed for light and transient causes; and, accordingly, all experience hath shown that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But when a long train of abuses and usurpations, pursuing invariably the same object, evinces a design to reduce them under absolute despotism, it is their right, it is their duty to throw off such government, and to provide new guards for their future security. Such has been the patient sufferance of these colonies, and such is now the necessity which constrains them to alter their former systems of government. The history of the present king of Great Britain is a history of repeated injuries and usurpations, all having, in direct object, the establishment of an absolute tyranny over these states. To prove this, let facts be submitted to a candid world:

*He has refused* his assent to laws the most wholesome and necessary for the public good.

*He has forbidden* his governors to pass laws of immediate and pressing importance, unless suspended in their operation till his assent

should be obtained ; and, when so suspended, he has utterly neglected to attend to them.

*He has refused* to pass other laws for the accommodation of large districts of people, unless those people would relinquish the right of representation in the Legislature—a right inestimable to them, and formidable to tyrants only.

*He has called together* legislative bodies at places unusual, uncomfortable, and distant from the depository of their public records, for the sole purpose of fatiguing them into compliance with his measures.

*He has dissolved* representative houses repeatedly for opposing with manly firmness his invasions on the rights of the people.

*He has refused*, for a long time after such dissolutions, to cause others to be elected, whereby the legislative powers, incapable of annihilation, have returned to the people at large for their exercise ; the state remaining, in the mean time, exposed to all the danger of invasion from without and convulsions within.

*He has endeavored* to prevent the population of these states ; for that purpose obstructing the laws for naturalization of foreigners, refusing to pass others to encourage their migration hither, and raising the conditions of new appropriations of lands.

*He has obstructed* the administration of justice by refusing his assent to laws for establishing judiciary powers.

*He has made judges* dependent on his will alone for the tenure of their offices, and the amount and payment of their salaries.

*He has erected* a multitude of new offices, and sent hither swarms of officers to harass our people and eat out their substance.

*He has kept among us*, in times of peace, standing armies without the consent of our Legislature.

*He has affected* to render the military independent of and superior to the civil power.

*He has combined with others* to subject us to a jurisdiction foreign to our Constitution, and unacknowledged by our laws, giving his assent to their acts of pretended legislation :

For quartering large bodies of armed troops among us :

For protecting them, by a mock trial, from punishment for any murders which they should commit on the inhabitants of these states :

For cutting off our trade with all parts of the world :

For imposing taxes on us without our consent :

For depriving us, in many cases, of the benefits of trial by jury :

For transporting us beyond seas to be tried for pretended offences :

For abolishing the free system of English laws in a neighboring pro-

vince, establishing therein an arbitrary government, and enlarging its boundaries, so as to render it at once an example and fit instrument for introducing the same absolute rule into these colonies :

For taking away our charters, abolishing our most valuable laws, and altering fundamentally the powers of our governments :

For suspending our own Legislatures, and declaring themselves invested with power to legislate for us in all cases whatsoever.

*He has abdicated government here* by declaring us out of his protection, and waging war against us.

*He has plundered our seas*, ravaged our coasts, burnt our towns, and destroyed the lives of our people.

*He is, at this time*, transporting large armies of foreign mercenaries to complete the works of death, desolation, and tyranny, already begun, with circumstances of cruelty and perfidy scarcely paralleled in the most barbarous ages, and totally unworthy the head of a civilized nation.

*He has constrained* our fellow-citizens, taken captive on the high seas, to bear arms against their country, to become the executioners of their friends and brethren, or to fall themselves by their hands.

*He has excited* domestic insurrections amongst us, and has endeavored to bring on the inhabitants of our frontiers the merciless Indian savages, whose known rule of warfare is an undistinguished destruction of all ages, sexes, and conditions.

*In every stage* of these oppressions, we have petitioned for redress in the most humble terms ; our repeated petitions have been answered only by repeated injury. A prince whose character is thus marked by every act which may define a tyrant is unfit to be the ruler of a free people.

*Nor have we been wanting* in attention to our British brethren. We have warned them, from time to time, of attempts made by their Legislature to extend an unwarrantable jurisdiction over us. We have reminded them of the circumstances of our emigration and settlement here. We have appealed to their native justice and magnanimity, and we have conjured them, by the ties of our common kindred, to disavow these usurpations, which would inevitably interrupt our connections and correspondence. They, too, have been deaf to the voice of justice and consanguinity. We must, therefore, acquiesce in the necessity which denounces our separation, and hold them, as we hold the rest of mankind —enemies in war, in peace friends.

*We, therefore, the representatives* of the United States of America in General Congress assembled, appealing to the Supreme Judge of

the world for the rectitude of our intentions, do, in the name and by the authority of the good people of these colonies. solemnly publish and declare that these United Colonies are, and of right ought to be, free and independent states; that they are absolved from all allegiance to the British crown, and that all political connection between them and the state of Great Britain is, and ought to be, totally dissolved: and that, as free and independent states, they have full power to levy war, conclude peace, contract alliances, establish commerce, and to do all other acts and things which independent states may of right do. And for the support of this declaration, with a firm reliance on the protection of Divine Providence, we mutually pledge to each other our lives, our fortunes, and our sacred honor.

The foregoing declaration was, by order of Congress, engrossed, and signed by the following members:

JOHN HANCOCK.

*New Hampshire.*—JOSIAH BARTLETT, WILLIAM WHIPPLE, MATTHEW THORNTON.

*Massachusetts Bay.*—SAMUEL ADAMS, JOHN ADAMS, ROBERT TREAT PAINE, ELBRIDGE GERRY.

*Rhode Island.*—STEPHEN HOPKINS, WILLIAM ELLERY.

*Connecticut.*—ROGER SHERMAN, SAMUEL HUNTINGTON, WILLIAM WILLIAMS, OLIVER WOLCOTT.

*New York.*—WILLIAM FLOYD, PHILIP LIVINGSTON, FRANCIS LEWIS, LEWIS MORRIS.

*New Jersey.*—RICHARD STOCKTON, JOHN WITHERSPOON, FRANCIS HOPKINSON, JOHN HART, ABRAHAM CLARK.

*Pennsylvania.*—ROBERT MORRIS, BENJAMIN RUSH, BENJAMIN FRANKLIN, JOHN MORTON, GEORGE CLYMER, JAMES SMITH, GEORGE TAYLOR, JAMES WILSON, GEORGE ROSS.

*Delaware.*—CÆSAR RODNEY, GEORGE READ, THOMAS M'KEAN.

*Maryland.*—SAMUEL CHASE, WILLIAM PACA, THOMAS STONE, CHARLES CARROLL of Carrollton.

*Virginia.*—GEORGE WYTHE, RICHARD HENRY LEE, THOMAS JEFFERSON, BENJAMIN HARRISON, THOMAS NELSON, Jr., FRANCIS LIGHTFOOT LEE, CARTER BRAXTON.

*North Carolina.*—WILLIAM HOOPER, JOSEPH HEWES, JOHN PENN.

*South Carolina.*—EDWARD RUTLEDGE, THOMAS HEYWARD, Jr., THOMAS LYNCH, Jr., ARTHUR MIDDLETON.

*Georgia.*—BUTTON GWINNETT, LYMAN HALL, GEORGE WALTON.



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